

Year 7 – Viva 1

HT topic	HT1 - Topic: T L + Mi vida	HT2 Topic: Mi insti	HT3 Topic: Mi insti	HT4 Topic: Tiempo libre	HT5 Topic: Mi ciudad	HT6 Topic: De vacaciones
Key Content:	<p>Content</p> <ul style="list-style-type: none"> -Classroom language -Greetings & Introductions -Age & birthday -Personality description -Physical description (hair/eyes/height etc) -brothers & sisters, Family and pets <p>Grammar</p> <ul style="list-style-type: none"> -Masculine/feminine nouns -Verb “ser” (1st, 2nd, 3rd person) -Negative -Feminine/masculine of adjectives Verb “tener” <p>Skills:</p> <ul style="list-style-type: none"> spontaneous use of TL & Talking about yourself 	<p>Content</p> <ul style="list-style-type: none"> -School subjects -Opinions and reasons on subjects -Telling the time -Timetable & school day -Talking about food at school -Facilities -Christmas content <p>Grammar</p> <ul style="list-style-type: none"> -Using el/la/los/las before subjects -Feminine/masculine of adjectives(review) -Adjectival agreement -Using uno/unos/una/unas -Present tense of ER and <p>Skills: Expressing preferences and giving opinion and reason</p>	<p>Content</p> <ul style="list-style-type: none"> -Timetable & school day -Talking about food at school -Facilities <p>Grammar</p> <ul style="list-style-type: none"> -Using el/la/los/las before subjects -Feminine/masculine of adjectives(review) -Adjectival agreement -Using uno/unos/una/unas -Present tense of ER and IR verbs <p>(continued)</p> <p>Skills: Expressing preferences and giving opinion and reason</p>	<p>Content</p> <ul style="list-style-type: none"> -online activities -Sport activities -Hobbies -Saying what you like doing in different weather <p>Grammar</p> <ul style="list-style-type: none"> -Infinitives AR/ER/IR -Present tense of AR verbs -verb hacer/hugar present tense <p>Skills: Using infinitive constructions</p>	<p>Content</p> <ul style="list-style-type: none"> -Places in town -Activities in town -Making plans to go out -Revisiting time Eating out (introduce food) -Expressing opinion about your town <p>Grammar</p> <ul style="list-style-type: none"> -Using uno/unos/muchos/muchas -Verb “Ir” present tense -Near future tense (voy à + infinitive) <p>Skills: Describing a place and giving direction</p>	<p>Content</p> <ul style="list-style-type: none"> -Holiday destinations -Holiday habits -Holiday plans using voy a... (destination, accommodation & activities) <p>Grammar</p> <ul style="list-style-type: none"> -Using “ir & hacer in the present tense” -Near future tense <p>Skills: Describing holidays</p>



Year 8 – Viva 2

HT topic	Topic: Mis vacaciones	Topic: Mis vacaciones (continued)	Topic: Todo sobre mi vida	Topic: Mi casa	Topic: Soy saludable	Topic: Estas de moda
Key Content:	<p>Content: Revising holiday destinations -Revising holiday activities -Describing past holiday -Saying what your holiday was like</p> <p>Grammar -Using the preterit</p> <p>Skills: Using the near future and the conditional tense</p>	<p>Content -Describing past holiday Saying what your holiday was like</p> <p>Grammar -Using the preterit</p> <p>Skills: Using the near future and the conditional tense</p>	<p>Content -Mobile technology -Types of music -TV programmes -Activities in the past tense -Talking about your passion</p> <p>Grammar -Revisiting the present tense -Using present and past -Using comparatives Preterite of hacer</p> <p>Skills: using a variety of tenses</p>	<p>Content -Types of accommodations -Rooms in the house -Prepositions of position -Describing your furniture and appliances in the house -Food and meals</p> <p>Grammar -Descriptive adjectives -Comparatives -Comer/beber in the present tense</p> <p>Skills: using a range of adjectives, preposition.</p>	<p>Content -Parts of the body -Saying where it hurts using “me duele...” -Sport activities -Food (revisiting) -Healthy eating -Making plans to get fit</p> <p>Grammar -Using the near future</p> <p>Skills: Talking about healthy lifestyle using two time frames</p>	<p>Content to cover -Arranging to go out - What to wear (clothes + colour)</p> <p>Grammar -Using me gustaria -Near future- voy à... -Adjectival agreement</p> <p>Skills: Using me gustaria</p>



Year 9 – Transitions

HT topic	Topic: Mi gente	Topic : Intereses e influencia	Topic : Intereses e influencia (contitnued)	Topic: De costumbre	Topic: La salud	Topic: Vivir a tope !
Key Content:	<p>Content</p> <ul style="list-style-type: none"> -Revisiting personality adjectives, family members, family members, clothes and physical description -Describing friendship -Describing family relationship -Talking about going out (past, present and future) -Talking about role model <p>Grammar</p> <ul style="list-style-type: none"> -Adjectival agreement -Revisiting present tense (tener, ser, estar) -Using a range of connectives <p>Skills:</p> <p>Revising adjective agreement, using the near future and the perfect tense.</p>	<p>Content</p> <ul style="list-style-type: none"> -Revisiting sports, films, TV programmes and books and reading -Talking about what you susally do using soler + infinitive -Internet and social media (past, present and future) <p>Grammar</p> <ul style="list-style-type: none"> -Time phrases -Using a range of connectives -Revisiting past <p>Skills:</p> <p>The position of adjectives.</p>	<p>Content</p> <ul style="list-style-type: none"> -Talking about what you susally do using soler + infinitive -Internet and social media (past, present and future) <p>Grammar</p> <ul style="list-style-type: none"> -Time phrases -Using a range of connectives -Revisiting past <p>Skills:</p> <p>The position of adjectives.</p>	<p>Content</p> <ul style="list-style-type: none"> -Revisiting food and meals -Revisiting clothes -Daily routine -Festivals and traditions in Spain -Talking about eating habits (past present and future) <p>Grammar</p> <ul style="list-style-type: none"> -Using reflexive verbs in the preterite -Time phrases (past, present and future) <p>Skills:</p> <p>using a wide range of vocabulary</p>	<p>Content</p> <ul style="list-style-type: none"> -Revising body parts, illnesses and food -Describing a healthy diet -Describing how stay healthy though an active lifestyle <p>Grammar</p> <ul style="list-style-type: none"> -Using “para+ infinitive” -Using a combination of tenses -Using a range of time phrases -Using “hay que...” <p>Skills:</p> <p>Using a combination of tenses</p>	<p>Content</p> <ul style="list-style-type: none"> -Discussing vices: causes and consequences <p>Grammar</p> <ul style="list-style-type: none"> -<u>Using</u> present, past and future -Using a range time phrases (past, present and future) -Using opinion phrases and complex structures <p>Skills:</p> <p>Using a combination of tenses</p>



Year 10 – Viva GCSE

HT topic	Topic : Ciudades	Topic : Ciudades (continued)	Topic : Hacia un mundo mejor	Topic: Desconéctate!	prepare for Mock 2	Topic: Mi insti
Key Content:	<p>Content</p> <ul style="list-style-type: none"> -Revisiting areas, transport and weather -Revisiting places in town and directions -Describing town and region -Talking about what there is to do <p>Grammar</p> <ul style="list-style-type: none"> -Using the future tense -Using "se puede and sepueden" -Using demonstrative adjectives -Using the conditional <p>Skills:</p> <p>using the negative form and the future tense</p>	<p>Content</p> <ul style="list-style-type: none"> -Describing town and region -Talking about what there is to do <p>Grammar</p> <ul style="list-style-type: none"> -Using the future tense -Using "se puede and sepueden" -Using demonstrative adjectives -Using the conditional <p>Skills:</p> <p>using the negative form and the future tense</p>	<p>Content</p> <ul style="list-style-type: none"> -Range of words about environmental issues -Problems facing the environment and natural disasters -How to protect the environment -Social issues and volunteering <p>Grammar</p> <ul style="list-style-type: none"> -Using the present subjunctive <p>Skills:</p> <p>Making connection between word types</p>	<p>Content</p> <ul style="list-style-type: none"> -Revisiting weather -Holiday destinations and transport -Key verbs to talk about holidays -Holiday habits, past and future holidays -Ideal holidays <p>Grammar</p> <ul style="list-style-type: none"> -Revisiting past, present and future tense -Conditional <p>Skills:</p> <p>Using different time frames including the conditional</p>	<p>Content</p> <ul style="list-style-type: none"> -Holiday disasters <p>Grammar</p> <ul style="list-style-type: none"> -Identifying negative and positive opinions <p>Skills:</p> <p>Talking about holiday disasters using the pluperfect tense.</p>	<p>Content</p> <ul style="list-style-type: none"> -School subjects and expressing preferences -Revisiting time and talking about school day -School rules -Differences between school systems <p>Grammar</p> <ul style="list-style-type: none"> -using a range of opinion phrases <p>Skills:</p> <p>use of subject pronouns third person singular and plural. Use of imperative</p>



Year 11					
HT topic	Topic: Revision (Mi Insti) + A currar!	Topic: Revision (Mi Insti) + A currar! (continued)	Topic: Revisions and prep. for Speaking exam Skills: SPEAKING	Topic: Revisions and prep. for Speaking exam	Topic: Preparation for Mock 2
Key Content:	<p>Content -Revisiting school subjects, rules, and school systems -Different job titles & work places -Job preference -Talking about how you earn money- part time job -Work experience and gap year -Future plans</p> <p>Grammar -Past, present and future time frames -using soler in the imperfect tense -Using subjunctive with cuando.</p> <p>Skills: using past, present and future time frames</p>	<p>Content -Job preference -Talking about how you earn money- part time job -Work experience and gap year -Future plans</p> <p>Grammar -Past, present and future time frames -using soler in the imperfect tense -Using subjunctive with cuando.</p> <p>Skills: using past, present and future time frames</p>	<p>-Teacher to ensure students understand the details and technicalities of speaking exams</p> <p>-Teachers to ensure students have made their choice of theme for general conversation</p> <p>-Teachers to ensure students have speaking booklet completed</p> <p>-Lesson time spent on actively preparing for exam</p>	<p>Skills: SPEAKING</p> <p>-Teacher to ensure students understand the details and technicalities of speaking exams</p> <p>-Teachers to ensure students have made their choice of theme for general conversation</p> <p>-Teachers to ensure students have speaking booklet completed</p> <p>-Lesson time spent on actively preparing for exam</p>	<p>Topic: General revision & preparation for public exam</p> <p>Skills: -Reading and listening exam techniques -Writing: exam expectations and how to get the grade</p> <p>Skills: -Reading and listening exam techniques -Confidence in writing</p>

