

Spanish Curriculum Map

Term	YEAR 7 - Viva 1	YEAR 8 - Viva 2	YEAR 9-Transition	YEAR 10- Viva GCSE	YEAR 11-Viva GCSE
HT1	<p>Topic: T L + Mi vida Skills: spontaneous use of TL & Talking about yourself</p> <p>Content to cover -Classroom language -Greetings & Introductions -Age & birthday -Personality description -Physical description (hair/eyes/height etc) -brothers & sisters, Family and pets</p> <p>Grammar -Masculine/feminine nouns -Verb “ser” (1st, 2nd, 3rd person) -Negative -Feminine/masculine of adjectives Verb “tener”</p> <p>IP: Writing- detailed paragraph about yourself including: -Age and birthday -Physical & personality description -Family description</p> <p>SA: End of Module 1 test Mark Scheme: Viva 1 EOM1 Homework: Viva 1 workbook</p>	<p>Topic: Mis vacaciones Skills: using the near future and the conditional tense</p> <p>Content to cover Revising holiday destinations -Revising holiday activities -Describing past holiday -Saying what your holiday was like</p> <p>Grammar -Using the preterit</p> <p>IP: Preparing a presentation about your holiday.</p> <p>SA: End of Module 1 test (Viva 2) Mark Scheme: Viva 2 EOM 1 Homework: Viva 2 workbook</p>	<p>Topic: Mi gente Skills: revising adjective agreement, using the near future and the perfect tense.</p> <p>IP: -Exam pro- Reading & listening topic test</p> <p>Content to cover -Revisiting personality adjectives, family members, family members, clothes and physical description -Describing friendship -Describing family relationship -Talking about going out (past, present and future) -Talking about role model</p> <p>Grammar -Adjectival agreement -Revisiting present tense (tener, ser, estar) -Using a range of connectives</p> <p>SA: End of Module test Mark Scheme: Viva AQA higher EOM Homework: Pearson GCSE Revision workbook & practice + Collins AQA GCSE revision</p>	<p>Topic : Ciudades Skills: using the negative form and the future tense IP1: -Mind map + writing on your area and what there is to do -Exam pro- Reading & listening topic test</p> <p>Content to cover -Revisiting areas, transport and weather -Revisiting places in town and directions -Describing town and region -Talking about what there is to do</p> <p>Grammar -Using the future tense -Using “se puede and sepueden” -Using demonstrative adjectives -Using the conditional</p> <p>SA: End of Module 5 test Mark Scheme: Studio AQA higher EOM5 Homework: Pearson GCSE Revision workbook & practice + Collins AQA GCSE revision</p>	<p>Topic: Revision (Mi Insti) + A currar! Skills: using past, present and future time frames IP: -Reading and understanding</p> <p>Content to cover -Revisiting school subjects, rules, and school systems -Different job titles & work places -Job preference -Talking about how you earn money- part time job -Work experience and gap year -Future plans</p> <p>Grammar -Past, present and future time frames -using so in the imperfect tense -Using subjunctive with cuando.</p> <p>SA: End of Module 7 test Mark Scheme: Viva AQA higher EOM7 Homework: Pearson GCSE Revision workbook & practice + Collins AQA GCSE revision</p>
HT2	<p>Topic: Mi insti Skills: Expressing preferences and giving opinion and reason</p> <p>Content to cover -School subjects -Opinions and reasons on subjects -Telling the time -Timetable & school day -Talking about food at school -Facilities -Christmas content</p> <p>Grammar -Using el/la/los/las before subjects -Feminine/masculine of adjectives(review) -Adjectival agreement -Using uno/unos/una/unas -Present tense of ER and IR verbs</p> <p>IP: Design a poster on the differences in the school systems in England and Spain</p> <p>SA: End of Module 3 test Mark Scheme: Viva1 EOM3</p>	<p>Topic: Todo sobre mi vida Skills: using a variety of tenses.</p> <p>Content to cover -Mobile technology -Types of music -TV programmes -Activities in the past tense -Talking about your passion</p> <p>Grammar -Revisiting the present tense -Using present and past -Using comparatives Preterite of hacer</p> <p>IP: Reading comprehension</p> <p>SA: End of Module 2 test Mark Scheme: Viva 2 EOM32 Homework: Viva 2 workbook</p>	<p>Topic : Intereses e influencia Skills: The position of adjectives. IP: -Mind map & writing on what you do in your spare time. -Exam pro- Reading & listening topic test</p> <p>Content to cover -Revisiting sports, films, TV programmes and books and reading -Talking about what you usually do using so + infinitive -Internet and social media (past, present and future)</p> <p>Grammar -Time phrases -Using a range of connectives -Revisiting past</p> <p>SA: End of Module 2 test Mark Scheme: Studio AQA higher EOM2 Homework: Pearson GCSE Revision workbook & practice + Collins AQA GCSE revision. Target 9 Reading & Writing</p>	<p>Topic : Hacia un mundo mejor Skills: Making connection between word types IP: -Reading and responding – exam pro topic test -Mind map and writing about environment issue and what you do to protect the environment</p> <p>Content to cover -Range of words about environmental issues -Problems facing the environment and natural disasters -How to protect the environment -Social issues and volunteering</p> <p>Grammar -Using the present subjunctive</p> <p>SA: End of Module 4 test Mark Scheme: Studio AQA higher EOM4 Homework: Pearson GCSE Revision workbook & practice + Collins AQA GCSE revision</p>	<p>Topic: Revisions and prep. for Speaking exam Skills: SPEAKING -Teacher to ensure students understand the details and technicalities of speaking exams -Teachers to ensure students have made their choice of theme for general conversation -Teachers to ensure students have speaking booklet completed -Lesson time spent on actively preparing for exam</p> <p>SA: Mark Scheme: GCSE Homework: Teachers to set regular learning tasks for students to learn and carry out mini low stakes tests in class</p>



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	Homework: Viva1 workbook				
HT3	<p>Topic: Tiempo libre Skills: Using infinitive constructions</p> <p><u>Content to cover</u> -online activities -Sport activities -Hobbies -Saying what you like doing in different weather</p> <p><u>Grammar</u> -Infinitives AR/ER/IR -Present tense of AR verbs -verb hacer/hugar present tense</p> <p>IP: Reading comprehension. SA: End of Module 3 test Mark Scheme: Studio 1 EOM 3 Homework: Studio 1 workbook p.</p>	<p>Topic: Mi casa Skills: using a range of adjectives, preposition.</p> <p><u>Content to cover</u> -Types of accommodations -Rooms in the house -Prepositions of position -Describing your furniture and appliances in the house -Food and meals</p> <p><u>Grammar</u> -Descriptive adjectives -Comparatives -Comer/beber in the present tense</p> <p>IP: Writing-Description of your home & area, and what you have at meal time</p>	<p>Topic: De costumbre Skills: using a wide range of vocabulary IP: -Writing about your celebrations in 3 tenses" -Exam pro topic test - Listening and reading</p> <p><u>Content to cover</u> -Revisiting food and meals -Revisiting clothes -Daily routine -Festivals and traditions in Spain -Talking about eating habits (past present and future)</p> <p><u>Grammar</u> -Using reflexive verbs in the preterite -Time phrases (past, present and future)</p> <p>SA: End of Module 6 test Mark Scheme: Viva AQA higher EOM2 Mark Scheme: Viva AQA higher EOM2 Homework: Pearson GCSE Revision workbook & practice + Collins AQA GCSE revision. Target 9 Reading & Writing</p>	<p>Topic: Desconéctate! Skills: Using different time frames including the conditional IP: -Mind map and writing about holiday habits, past, present and future -Exam pro- Reading & listening topic test</p> <p><u>Content to cover</u> -Revisiting weather -Holiday destinations and transport -Key verbs to talk about holidays -Holiday habits, past and future holidays -Ideal holidays</p> <p><u>Grammar</u> -Revisiting past, present and future tense -Conditional</p> <p>SA: End of Module 1 test Mark Scheme: Studio AQA higher EOM1 Homework: Pearson GCSE Revision workbook & practice + Collins AQA GCSE revision</p>	<p>Topic: Revisions and prep. for Speaking exam Skills: SPEAKING -Teacher to ensure students understand the details and technicalities of speaking exams -Teachers to ensure students have made their choice of theme for general conversation -Teachers to ensure students have speaking booklet completed -Lesson time spent on actively preparing for exam SA: Mark Scheme: GCSE Homework: Teachers to set regular learning tasks for students to learn and curry out mini low stakes tests in class</p>
HT4	<p>Topic: Mi ciudad Skills: Describing a place and giving direction</p> <p><u>Content to cover</u> -Places in town -Activities in town -Making plans to go out -Revisiting time Eating out (introduce food) -Expressing opinion about your town</p> <p><u>Grammar</u> -Using uno/unos/muchos/muchas -Verb "Ir" present tense -Near future tense (voy à + infinitive)</p>	<p>Topic: Soy saludable Skills: Talking about healthy lifestyle using two time frames</p> <p><u>Content to cover</u> -Parts of the body -Saying where it hurts using "me duele..." -Sport activities -Food (revisiting) -Healthy eating -Making plans to get fit</p> <p><u>Grammar</u> -Using the near future</p>	<p>Topic: La salud Skills: Using a combination of tenses IP:- Reading & understanding – exam pro topic test -Mind map on healthy living</p> <p><u>Content to cover</u> -Revising body parts, illnesses and food -Describing a healthy diet -Describing how stay healthy though an active lifestyle</p> <p><u>Grammar</u> -Using "para+ infinitive" -Using a combination of tenses -Using a range of time phrases -Using "hay que..."</p>	<p>Topic: Desconéctate!/General revision to prepare for Mock 2 Skills: Talking about holiday disasters using the pluperfect tense. IP1: Writing skills- narrating past events -Exam pro- Reading & listening topic test (if available)</p> <p><u>Content to cover</u> -Holiday disasters</p> <p><u>Grammar</u> -Identifying negative and positive opinions</p> <p>SA: End of Module 1 test Mark Scheme: Studio AQA higher EOM1</p>	<p>Topic: Preparation for Mock 2 Skills: -Reading and listening exam techniques -Confidence in writing -Catch up on content missed</p>



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	<p>IP: Writing-Describe your local area and what there is to do. Giving opinion SA: End of Module 5 test Mark Scheme: Viva 1 EOM 5 Homework: Viva 1 workbook p</p>	<p>IP: Healthy living poster</p>	<p>SA: End of Module 6 test Mark Scheme: Viva AQA higher EOM6 Homework: Pearson GCSE Revision workbook & practice + Collins AQA GCSE revision. Target 9 Reading & Writing</p>	<p>Homework: Pearson GCSE Revision workbook & practice + Collins AQA GCSE revision</p>	
HT5	<p>Topic: De vacaciones Skills: Describing holidays Content to cover -Holiday destinations -Holiday habits (accommodation activities) -Holiday plans using voy a... (destination, accommodation & activities) Grammar -Using "ir & hacer in the present tense" -Near future tense IP: Reading comprehension. Mark Scheme: Homework:</p>	<p>Topic: Estas de moda Skills: Using megustaria Content to cover -Arranging to go out - What to wear (clothes + colour) Grammar -Using me gustaria -Near future- voy à... -Adjectival agreement IP: Writing- about your what you wear for different occasions/weather SA: End of Module 4 test Mark Scheme: Viva 2 EOM4 Homework: Viva 2 workbook</p>	<p>Topic: Vivir a tope ! Skills: Using a combination of tenses IP: -Mind map on healthy living -Writing about healthy living including content from HT4 Content to cover -Discussing vices: causes and consequences Grammar -Using present, past and future -Using a range time phrases (past, present and future) -Using opinion phrases and complex structures SA: End of Module 3 test Mark Scheme: Studio AQA higher EOM3 Homework: Pearson GCSE Revision workbook & practice + Collins AQA GCSE revision</p>	<p>Topic: Mi insti Skills: use of subject pronouns third person singular and plural. Use of imperative IP: Write about your school and subjects. - Mind map Comparing schools systems in England and Spain Content to cover -School subjects and expressing preferences -Revisiting time and talking about school day -School rules -Differences between school systems Grammar -using a range of opinion phrases SA: End of Module test Mark Scheme: Studio AQA higher EOM Homework: Pearson GCSE Revision workbook & practice + Collins AQA GCSE revision</p>	<p>Topic: General revision & preparation for public exam Skills: -Reading and listening exam techniques -Writing: exam expectations and how to get the grade</p>
HT6	<p>Topic: preparamos los orales Skills: practicing their speaking skills on topics covered IP: Students engage in active speaking activities in pairs, one-to-one with teacher FA: Learning how to prepare and respond to questions for the General conversation and photocard exam Mark Scheme: N/A Homework: Complete speaking booklets.</p>	<p>Topic: preparamos los orales Skills: practicing their speaking skills on topics covered IP: Students engage in active speaking activities in pairs, one-to-one with teacher FA: Learning how to prepare and respond to questions for the General conversation and photocard exam Mark Scheme: N/A Homework: Complete speaking booklets.</p>	<p>Topic: preparamos los orales Skills: practicing their speaking skills on topics covered IP: Students engage in active speaking activities in pairs, one-to-one with teacher FA: Learning how to prepare and respond to questions for the General conversation, photocard and role-play exam Mark Scheme: AQA GCSE speaking MS Homework: Complete speaking booklets.</p>	<p>Topic: preparamos los orales Skills: practicing their speaking skills on topics covered IP: Students engage in active speaking activities in pairs, one-to-one with teacher FA: Learning how to prepare and respond to questions for the General conversation, photocard and role-play exam Mark Scheme: AQA GCSE speaking MS Homework: Complete speaking booklets.</p>	

