

# History Curriculum Map

| Term         | YEAR 7  | YEAR 8  | YEAR 9  | YEAR 10   | YEAR 11  |
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| <b>Trips</b> | <b>HT2: Black Death Museum Workshop, Barbican</b>   | <b>HT6: Battlefields Trip to Ypres</b>  | <b>HT6: Local site study</b>  | <b>HT3: Paper 1: Imperial War Museum – Holocaust Exhibition</b><br><b>HT2: Holocaust Survivor</b>   | <b>HT2: Berlin Trip</b><br><b>HT4: Historic Site Trip</b>  |
| <b>Dates</b> | <b>HT1: October 2018 Black History Month</b><br><br><b>HT3: 8/03/19 International Women’s Day</b>   | <b>HT2: 11/11/18 Remembrance Day</b><br><br><b>HT3: 8/03/19 International Women’s Day</b>   | <b>HT3: 27/01/19 Holocaust Memorial Day</b><br><b>HT3: 21/01/18 MLK Day</b>   | <b>HT3: 8/03/19 International Women’s Day</b>   |  |
| <b>HT1</b>   | <p><b>Topic: Introduction to History</b></p> <ul style="list-style-type: none"> <li>- Chronology</li> <li>- Enquiry</li> <li>- Evidence</li> <li>- Causation</li> <li>- Change</li> <li>- Diversity</li> <li>- Significance</li> <li>- Interpretations</li> </ul> <p><b>Skills:</b> AO1, AO2, AO3, AO4.<br/><b>IP1: 16-mark essay question.</b><br/><b>Mark Scheme:</b> Paper 1 Section B Q4.</p> <p><b>Skills:</b> AO1; AO2 (Cause and Consequence); AO3; AO4<br/><b>SA:</b> Y7 Baseline<br/><b>Mark Scheme:</b><br/><b>Knowledge Testing:</b> 6 Do Now quizzes – repeated.<br/><b>DPR Assignment:</b> Topic Homework Grid</p> | <p><b>Topic: Industrial Revolution: Was Industrial London an abyss for the poorest?</b></p> <ul style="list-style-type: none"> <li>- Living conditions</li> <li>- Jobs</li> <li>- Leisure and entertainment</li> <li>- Eating and Drinking</li> <li>- Cholera</li> </ul> <p><b>Skills:</b> AO1, AO2 and AO3<br/><b>IP1: How useful is Source A to a historian studying the outbreak of Cholera in the nineteenth century.</b><br/><b>Mark scheme:</b> Paper 2: Section A Q1<br/><b>Knowledge Testing:</b> 6 Do Now quizzes – repeated.<br/><b>DPR Assignment:</b> Topic Homework Grid</p> | <p><b>Topic: World War Two: How far was World War Two a ‘total war’?</b></p> <ul style="list-style-type: none"> <li>- Total War</li> <li>- Causes of war</li> <li>- Rationing</li> <li>- Propaganda</li> <li>- The Blitz</li> <li>- Battle of Britain</li> <li>- Codebreaking</li> <li>- D-Day</li> <li>- Machines</li> <li>- VE Day</li> </ul> <p><b>Skills:</b> AO1, AO2 and AO3<br/><b>IP1: How useful is Source C to a historian studying the ‘Blitz Spirit’?</b><br/><b>Mark scheme:</b> Paper 2 Section A Q1.<br/><b>Knowledge Testing:</b> 6 Do Now quizzes – repeated.<br/><b>DPR Assignment:</b> Topic Homework Grid</p> | <p><b>Topic: Paper 1: Life in Germany</b><br/><b>Skills:</b> AO1, AO2, AO4<br/><b>IP1:</b> Paper 1: Section A Q1 and 2<br/><b>IP2:</b> Paper 1 Section A Q3<br/><b>Mark Scheme:</b> Paper 1 Section mark scheme<br/><b>Knowledge Testing:</b> Paper 1A - 10 Do Now quizzes – repeated<br/><b>DPR Assignments:</b> Germany Section 1 Homework Grid</p> | <p><b>Topic: Paper 1; Cold War Tensions</b><br/><b>Skills:</b> AO2, AO3, AO4.<br/><b>IP1:</b> Paper 2 Section B Q3.<br/><b>IP2:</b> Paper 2 Section B Q4.<br/><b>Mark Scheme:</b> Paper 2 Section A mark scheme<br/><b>Knowledge Testing:</b> Paper 1B - 10 Do Now quizzes – repeated<br/><b>DPR Assignments:</b> Cold War Section 2 and 3 Homework Grid</p> |

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| <p><b>HT2</b></p> | <p><b>Topic: Norman Conquest: 'Did the Norman Conquest bring a Truckload of trouble to England?'</b></p> <ul style="list-style-type: none"> <li>- Anglo-Saxon England</li> <li>- Battle of Hasting and William the Conqueror</li> <li>- Control</li> <li>- Society</li> <li>- Religion</li> <li>- Resistance and rebellion</li> </ul> <p><b>Skills:</b> AO3<br/> <b>IP1: November Assessment. Knowledge and Interpretations Question. (40 marks in total)</b><br/> <b>Mark Scheme:</b> Paper 1: Section A Q3.<br/> <b>Knowledge Testing:</b> 6 Do Now quizzes – repeated.<br/> <b>DPR Assignment:</b> Topic Homework Grid</p> | <p><b>Topic: The British Empire: 'Was the British Empire a force for good or evil?'</b></p> <ul style="list-style-type: none"> <li>- Colonialism</li> <li>- Darwin and origin of species</li> <li>- India</li> <li>- Independence</li> </ul> <p><b>Skills:</b> AO1 and AO2<br/> <b>IP1: November Assessment. Knowledge and Interpretations Question (40 marks in total)</b><br/> <b>Mark Scheme:</b> Paper 1 Section A Q1, Q2 and Q3.<br/> <b>Knowledge Testing:</b> 6 Do Now quizzes – repeated.<br/> <b>DPR Assignment:</b> Topic Homework Grid</p> | <p><b>Topic: The rise of the Nazis and the Holocaust: 'Why do we remember the Holocaust?'</b></p> <ul style="list-style-type: none"> <li>- Rise and consolidation of Hitler</li> <li>- Life for young people and women under the Nazis</li> <li>- Persecution of Jews and other ethnic minorities</li> <li>- Ghettos</li> <li>- Testimonies</li> <li>- The Final Solution</li> <li>- Resistance</li> </ul> <p><b>Skills:</b> AO1, AO2 and AO3<br/> <b>IP1: November Assessment.</b> Source and 16-mark factors question.<br/> <b>Mark scheme:</b> Paper 2: Section A Q1 and Q4.<br/> <b>Knowledge Testing:</b> 6 Do Now quizzes – repeated.<br/> <b>DPR Assignment:</b> Topic Homework Grid</p> | <p><b>Topic: Paper 1: Life in Germany</b><br/> <b>Skills:</b> AO1, AO2, AO4<br/> <b>IP2:</b> Paper 1 Section A Q5<br/> <b>Autumn Assessment:</b> Paper 1: Section A Q1,2,3,4 and 5.<br/> <b>Mark Scheme:</b> Paper 1 Section A mark scheme<br/> <b>Knowledge Testing:</b> Paper 1A - 10 Do Now quizzes – repeated<br/> <b>DPR Assignments:</b> Germany Section 2 Homework Grid</p> <p><b>Topic: Paper 1: Life in Germany</b><br/> <b>Skills:</b> AO1, AO2, AO4<br/> <b>IP3:</b> Paper 1: Section A Question 6<br/> <b>Mark Scheme:</b> Paper 1 Section A Mark Scheme<br/> <b>Knowledge Testing:</b> Paper 1A - 10 Do Now quizzes – repeated<br/> <b>DPR Assignments:</b> Germany Section 3 Homework Grid</p> | <p><b>Topic: Paper 1; Cold War Tensions</b><br/> <b>Skills:</b> AO2, AO3, AO4.<br/> <b>IP1:</b> Paper 2 Section A Q3<br/> <b>Mark Scheme:</b> Paper 2 Section A mark scheme<br/> <b>Knowledge Testing:</b> Paper 1B - 10 Do Now quizzes – repeated<br/> <b>DPR Assignments:</b> Cold War Section 2 and 3 Homework Grid</p> <p><b>Topic: Paper 2: Elizabethan England</b><br/> <b>Skills:</b> AO2, AO3, AO4.<br/> <b>Autumn Assessment:</b> complete full paper and half of another.<br/> <b>Mark Scheme:</b> Paper 1 Section A, Paper 1 Section B and Paper 2 Section A.<br/> <b>Knowledge Testing:</b> Paper 2B - 10 Do Now quizzes – repeated<br/> <b>DPR Assignments:</b> Elizabethan England Section 1 Homework Grid.</p> |
| <p><b>HT3</b></p> | <p><b>Topic: Medieval Britain: Was 'The landscape of Medieval England, a place of fear and decay?'</b></p> <ul style="list-style-type: none"> <li>- Medieval Villages</li> <li>- Medieval Towns</li> <li>- Punishment</li> <li>- Public Health</li> </ul>   | <p><b>Topic: The Slave Trade</b></p> <ul style="list-style-type: none"> <li>- British Empire</li> <li>- Trade Triangle</li> <li>- Middle Passage</li> <li>- Life on plantations</li> <li>- Abolition and anti-abolition movements</li> <li>- Impacts of</li> </ul>  | <p><b>Topic: Modern Britain:</b></p> <ul style="list-style-type: none"> <li>- Social and culture changes among young people</li> <li>- Post-War immigration</li> <li>- Fashion and music</li> <li>- The Welfare State and NHS</li> <li>- Industry</li> <li>- Housing and living</li> </ul>  | <p><b>Topic: Paper 1: Life in Germany</b><br/> <b>Skills:</b> AO1, AO2, AO4<br/> <b>IP1:</b> Paper 1 Section A Q6<br/> <b>Mark Scheme:</b> Paper 1 Section A Mark Scheme<br/> <b>Knowledge Testing:</b> Paper 1A - 10 Do Now quizzes – repeated<br/> <b>DPR Assignments:</b> Germany Section 3 Homework Grid</p>   | <p><b>Topic: Paper 2: Elizabethan England</b><br/> <b>Skills:</b> AO2, AO3, AO4.<br/> <b>IP1:</b> Paper 2 Section C Q2<br/> <b>Mark Scheme:</b> Paper 2 Section C mark scheme.<br/> <b>Spring Assessment:</b> complete three full papers.<br/> <b>Mark Scheme:</b> Paper 1 Section A and B, Paper 2 Section A and C<br/> <b>Knowledge Testing:</b> Paper 2B - 10</p>  |

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|     | <ul style="list-style-type: none"> <li>- The Black Death</li> <li>- Peasants Revolt</li> </ul> <p><b>Skills:</b> AO1, AO2 and AO3<br/> <b>IP1: How useful is Source A to a historian studying the impacts of the Black Death?</b><br/> <b>Mark Scheme:</b> Paper 2 Section A Q1<br/> <b>Knowledge Testing:</b> 6 Do Now quizzes – repeated.<br/> <b>DPR Assignment:</b> Topic Homework Grid</p>  | <p>effects</p> <p><b>Skills:</b> AO1, AO2, AO3<br/> <b>IP1: ‘How useful is Source A to a historian studying the Middle Passage?’</b><br/> <b>Mark Scheme:</b> Paper 2 Section A Q1.<br/> <b>Knowledge Testing:</b> 6 Do Now quizzes – repeated.<br/> <b>DPR Assignment:</b> Topic Homework Grid</p>   | <p>conditions</p> <ul style="list-style-type: none"> <li>- The roles and position of women</li> </ul> <p><b>Skills:</b> AO1, AO2 and AO3<br/> <b>IP1: ‘How ‘modern’ was post-War Britain?’</b><br/> <b>Mark scheme:</b> Paper 2 Section A: Q4.<br/> <b>Knowledge Testing:</b> 6 Do Now quizzes – repeated.<br/> <b>DPR Assignment:</b> Topic Homework Grid</p>  | <p><b>Topic: Paper 2: Health and the People</b><br/> <b>Skills:</b> AO1, AO2, AO3<br/> <b>IP1:</b> Paper 2: Section A Q1<br/> <b>Spring Assessment:</b> Paper 1: Life in Germany<br/> <b>Mark Scheme:</b> Paper 2 Section A Mark Scheme<br/> <b>Knowledge Testing:</b> Paper 2A - 10 Do Now quizzes – repeated<br/> <b>DPR Assignments:</b> Health and the People Section 1 and 2 Homework Grid</p> | <p>Do Now quizzes – repeated<br/> <b>DPR Assignments:</b> Elizabethan England Section 1 and 2 Homework Grid.</p>  |
| HT4 | <p><b>Topic: The Tudors: ‘How did the Tudors transform England?’</b></p> <ul style="list-style-type: none"> <li>- The Reformation</li> <li>- Dynasty</li> <li>- Fiscal</li> <li>- Power</li> <li>- Religion</li> <li>- Bloody Mary</li> </ul> <p><b>Skills:</b> AO1 and AO2<br/> <b>IP1: ‘Power was the main reason Henry broke from Rome in 1534. How far do you agree?’</b><br/> <b>Mark Scheme:</b> Paper 1 Section B Q4.<br/> <b>Knowledge Testing:</b> 6 Do Now quizzes – repeated.<br/> <b>DPR Assignment:</b> Topic Homework Grid</p> | <p><b>Topic: Women in the 20<sup>th</sup> Century. How far was WWI a turning point for women?</b></p> <ul style="list-style-type: none"> <li>- Womens roles in early 1900s</li> <li>- The Suffragette and Suffragist movements</li> <li>- WWI and WWII</li> <li>- Contraception</li> <li>- Abortion</li> <li>- Liberation Movement</li> </ul> <p><b>Skills:</b> AO1, AO2, AO3.<br/> <b>IP1: In what ways were the lives of women affected during the 20<sup>th</sup> century?</b><br/> <b>Mark Scheme:</b> Paper 1: Section A Q5.</p> | <p><b>Topic: In Depth study - Black and British:</b></p> <ul style="list-style-type: none"> <li>- Study based on the Historian David Olusoga’s ‘Black and British’.</li> <li>- Study of the connection between Black people and British history from Roman Age to present.</li> </ul> <p><b>Skills:</b> AO1, AO2 and AO3<br/> <b>IP1: Interpretation</b><br/> <b>Mark scheme:</b> Paper 1 Section A Q3.<br/> <b>Knowledge Testing:</b> 6 Do Now quizzes – repeated.<br/> <b>DPR Assignment:</b> Topic Homework Grid</p> | <p><b>Topic: Paper 2: Health and the People</b><br/> <b>Skills:</b> AO1, AO2, AO3<br/> <b>IP1:</b> Paper 2 Section A Q1<br/> <b>Spring Assessment:</b> Paper 1: Life in Germany<br/> <b>Mark Scheme:</b> Paper 2 Section A Mark Scheme<br/> <b>Knowledge Testing:</b> Paper 2A - 10 Do Now quizzes – repeated<br/> <b>DPR Assignments:</b> Health and the People Section 1 and 2 Homework Grid</p>  | <p><b>Topic: Paper 2: Elizabethan England</b><br/> <b>Skills:</b> AO2, AO3, AO4.<br/> <b>IP1:</b> Paper 2 Section C Q4<br/> <b>Mark Scheme:</b> Paper 2 Section C mark scheme.<br/> <b>Knowledge Testing:</b> Paper 2B - 10 Do Now quizzes – repeated<br/> <b>DPR Assignments:</b> Elizabethan England Section 3 Homework Grid.</p> |

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|     |  | <p><b>Knowledge Testing:</b><br/>6 Do Now quizzes – repeated.</p> <p><b>DPR Assignment:</b> Topic Homework Grid</p>  |  |  |   |
| HT5 | <p><b>Topic: In-Depth Study: Elizabeth I</b></p> <ul style="list-style-type: none"> <li>- Religious settlement and conflict with Catholics</li> <li>- Scotland</li> <li>- Spain</li> <li>- Ireland</li> </ul> <p><b>Skills:</b> AO3<br/><b>IP1: Interpretations</b><br/><b>Mark Scheme:</b> Paper 1 Section A Q1, 2 and 3.<br/><b>Knowledge Testing:</b> 6 Do Now quizzes – repeated.<br/><b>DPR Assignment:</b> Topic Homework Grid</p> | <p><b>Topic: World War One:</b></p> <ul style="list-style-type: none"> <li>- Causes</li> <li>- Propaganda</li> <li>- Rationing</li> <li>- Battle of the Mons</li> <li>- Air raids and bombing</li> <li>- Soldiers and shellshock</li> <li>- Trenches</li> <li>- Womens role</li> <li>- Experiences of Empire soldiers</li> <li>- Allied arrival and the Battle of the Somme</li> <li>- Victory and impact</li> </ul> <p><b>Skills:</b> AO2, AO3, AO4<br/><b>IP1:</b><br/><b>Mark Scheme:</b><br/><b>Knowledge Testing:</b> 6 Do Now quizzes – repeated.<br/><b>DPR Assignment:</b> Topic Homework Grid</p> | <p><b>Topic: Qing Dynasty</b></p> <ul style="list-style-type: none"> <li>- Study of Qing Dynasty and its rule in China.</li> </ul> <p><b>Skills:</b> AO1, AO2 and AO3<br/><b>IP1: Significance question.</b><br/><b>Mark scheme:</b> Paper 2 Section A Q2.<br/><b>Knowledge Testing:</b> 6 Do Now quizzes – repeated.<br/><b>DPR Assignment:</b> Topic Homework Grid</p> | <p><b>Topic: Paper 2: Health and the People</b></p> <p><b>Skills:</b> AO1, AO2, AO3<br/><b>IP1:</b> Paper 2: Section A Q3.<br/><b>IP2:</b> Paper 2: Section A Q4.<br/><b>Mark Scheme:</b> Paper 2: Section A Mark Scheme<br/><b>Knowledge Testing:</b> Paper 2A - 10 Do Now quizzes – repeated<br/><b>DPR Assignments:</b> Health and the People Section 3 and 4 Homework Grid</p> | <p><b>Topic: Revision</b></p> <p><b>Skills:</b> AO1, AO2, AO3 and AO4.<br/><b>IP1 and 2:</b> Students will complete regular exam question practice including 2 formal IPs based on questions from both papers that have been highlighted as a weakness.<br/><b>Mark Scheme:</b> Paper 1 Section A and B, Paper 2 Section A and C<br/><b>Knowledge Testing:</b> Do Now quizzes on all content – repeated.<br/><b>DPR Assignments:</b> revision that is based learning on mixture of all the content and skills across both papers.</p> |
| HT6 | <p><b>Topic: The English Civil War:</b></p> <ul style="list-style-type: none"> <li>- Causes and events of the Civil War</li> <li>- Interregnum period</li> </ul>   | <p><b>Topic: Thematic Study: Immigration in Britain from 1000 to modern day.</b></p> <ul style="list-style-type: none"> <li>- Romans</li> <li>- Anglo-Saxons, Normans and</li> </ul>   | <p><b>Topic: Local History Study</b></p> <ul style="list-style-type: none"> <li>- Study of local historic site in London</li> <li>- Students will study the site in relation to a number of key</li> </ul>   | <p><b>Topic: Paper 1; Cold War Tensions</b></p> <p><b>Skills:</b> AO2, AO3, AO4.<br/><b>IP1:</b> Paper 1B Q2.<br/><b>Mark Scheme:</b> Paper 1 Section B Q2.<br/><b>Summer Assessment:</b> Complete 1 full GCSE papers, topics Germany and Health.</p>  |   |

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|  | <ul style="list-style-type: none"> <li>- The Glorious Revolution</li> <li>- The Restoration</li> <li>- Act of Union</li> </ul> <p><b>Skills:</b> AO1, AO2 and AO3<br/> <b>IP1: Summer</b><br/> <b>Assessment: Mix of all learning throughout the academic year.</b><br/> <b>Mark Scheme:</b> Paper 1 and 2 of AQA GCSE History Course</p> <p><b>Knowledge Testing:</b><br/>         6 Do Now quizzes – repeated.<br/> <b>DPR Assignment:</b> Topic Homework Grid</p> | <ul style="list-style-type: none"> <li>Vikings</li> <li>- Flemings</li> <li>- Africans</li> <li>- Jews</li> <li>- Asian and American</li> <li>- Irish</li> <li>- Commonwealth</li> </ul> <p><b>Skills:</b> AO1, AO2 and AO3<br/> <b>Summer Assessment: Mix of all learning throughout the academic year.</b><br/> <b>Mark Scheme:</b> Paper 1 and 2 of AQA GCSE History Course</p> <p><b>Knowledge Testing:</b><br/>         6 Do Now quizzes – repeated.<br/> <b>DPR Assignment:</b> Topic Homework Grid</p> | <p>questions.</p> <ul style="list-style-type: none"> <li>- They will consider the following:             <ul style="list-style-type: none"> <li>• location</li> <li>• function</li> <li>• the structure</li> <li>• people connected with the site eg the designer, originator and occupants</li> <li>• design</li> <li>• how the design reflects the culture, values, fashions of the people at the time</li> <li>• how important events/developments from the depth study are connected to the site.</li> </ul> </li> </ul> <p><b>Skills:</b> AO1, AO2 and AO3<br/> <b>IP1: Summer Assessment. Mix of all skills and knowledge throughout the year.</b><br/> <b>Mark Scheme:</b><br/>         6 Do Now quizzes – repeated.<br/> <b>DPR Assignment:</b> Topic Homework Grid</p> | <p><b>Mark Scheme:</b> Paper 1 Section A and Paper 2 Section A<br/> <b>Knowledge Testing:</b> Paper 1B - 10 Do Now quizzes – repeated<br/> <b>DPR Assignments:</b> Cold War Section 1 Homework Grid</p> |  |
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