

Geography Curriculum Map

Term	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Trips	Half term 1 - Southwark Map skills And Half term 4 –tectonics Natural history museum gifted and talented trip.	Half term 1 - Science Museum – Climate change Gifted and talented trip.	Half term 5 – Tourism - Covent Garden	Half term 6 - Stratford – paper 3 exam prep	Half term 1 – Field studies council Rivers – paper 3 exam prep
HT1	Topic: Where we live and an introduction to map skills Skills: learning to read a map / generic map skill IP1: Week 4 – 4-6 grid reference questions SA: End of topic test Mark Scheme: GCSE Style (self-made) Knowledge Testing: Based on previous lesson / revision for whole topic when taking end of topic test.	Topic: Climate change Skills: Making and reading graphs / data IP1: Mid Term – Biggest consequences of climate change SA: End of topic test Mark Scheme: GCSE Style (self-made) Knowledge Testing: Based on previous lesson / revision for whole topic when taking end of topic test.	Topic: Antarctica Skills: analyse and evaluate evidence and draw and justify conclusions IP1: Mid-term – How has Antarctica been used for commercial profit SA: End of topic test Mark Scheme: GCSE Style (self-made) Knowledge Testing: Based on previous lesson / revision for whole topic when taking end of topic test.	Topic: Tropical storms and UK extreme weather Skills: Reading weather maps IP1: Lesson 3 tropical storms – Formation of a tropical cyclone (4 marks) IP2: lesson 4 – UK extreme weather - Somerset level floods (9 marks) SA: End of topic test Mark Scheme: AQA Practice GCSE exam paper – Paper 1 Knowledge Testing: Based on previous lesson / previous topics from last year / revision for whole topic when taking end of topic test.	Topic: River landscapes Skills: Reading a map to be able to tell how the land would change IP1: Lesson 3 – Formation of a waterfall (4 marks) IP2: Lesson 5 – Formation of a Levee (4 marks) SA: End of topic test Mark Scheme: AQA Practice GCSE exam paper – Paper 1 Knowledge Testing: Based on previous lesson / previous topics from last year / revision for whole topic when taking end of topic test.
HT2	Topic: Development Skills: Being able to independently gather and apply information to a situation IP1: Mid Term – What are the causes of uneven development SA: End of topic test Mark Scheme: GCSE Style (self-made) Knowledge Testing: A series of questions that will cover both lessons within the topic and lessons from settlements and borders /	Topic: Rivers Skills: Reading a map to be able to tell how the land would change IP1: Mid topic – Formation of a waterfall SA: End of topic test Mark Scheme: GCSE Style (self-made) Knowledge Testing: A series of questions that will cover both lessons within the topic and lessons from Climate change / revision for whole topic when taking end of topic test.	Topic: Middle East Skills: Interpret a range of sources of geographical information IP1: E\Mid-term - explain the impact of conflict on the region. SA: End of topic test Mark Scheme: GCSE Style (self-made) Knowledge Testing: Based on previous lesson / revision for whole topic when taking end of topic test.	Topic: Climate change Skills: Making and reading graphs / data IP1: Lesson 2 – Causes of climate change (4 marks) IP2: Lesson 7 – Ways we can adapt to climate change (6 marks) SA: End of topic test Mark Scheme: AQA Practice GCSE exam paper – Paper 1 Knowledge Testing: A series of questions that will cover both lessons within the topic and lessons from Tropical storms and UK extreme weather / revision for	Topic: Urban issues and challenges (Rio and UK) Skills: Analysing spatial patterns IP1: Lesson 3 – Problems within RIO (6 marks) IP2: Lesson 5 - What is urban change (4 marks) SA: End of topic test Mark Scheme: AQA Practice GCSE exam paper – Paper 2 Knowledge Testing: A series of questions that will cover both lessons within the topic and lessons from River landscapes / revision for whole topic when taking end of topic test.



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	revision for whole topic when taking end of topic test.			whole topic when taking end of topic test.	
HT3	<p>Topic: Weather</p> <p>Skills: Presenting spatial and statistical data</p> <p>IP1: Midterm - How are the different types of rain formed?</p> <p>SA: End of topic test</p> <p>Mark Scheme: GCSE Style (self-made)</p> <p>Knowledge Testing: A series of questions that will cover both lessons within the topic and lessons from tectonics / revision for whole topic when taking end of topic test.</p>	<p>Topic: Africa</p> <p>Skills: Developing locational and place knowledge</p> <p>IP1: How did colonialism shape Africa?</p> <p>SA: End of topic test</p> <p>Mark Scheme: GCSE Style (self-made)</p> <p>Knowledge Testing: A series of questions that will cover both lessons within the topic and lessons from Rivers / revision for whole topic when taking end of topic test.</p>	<p>Topic: Resource management and conflict</p> <p>Skills: Making and interpreting graphs</p> <p>IP1: – Mid-term – Examine the cause and effect of regional/national water/energy conflict.</p> <p>SA: End of topic test</p> <p>Mark Scheme: GCSE Style (self-made)</p> <p>Knowledge Testing: Based on previous lesson / revision for whole topic when taking end of topic test.</p>	<p>Topic: Resource Management / Food management</p> <p>Skills: Making and interpreting graphs</p> <p>IP1: Lesson 6 in resource management – (4 marks) – Looking at economic impacts of energy development.</p> <p>IP2: Lesson 8 – (6 marks) – advantages and disadvantages of a named case study of a way to increase food supply.</p> <p>SA: End of topic test</p> <p>Mark Scheme: Knowledge Testing: A series of questions that will cover both lessons within the topic and lessons from Eco systems and hot deserts / revision for whole topic when taking end of topic test.</p>	<p>Topic: Rainforests and Coasts</p> <p>Skills: Reading a map to be able to tell how the land would change, sketches</p> <p>IP1: Lesson 4 – Looking at rainforest plant adaptations (6 marks)- Paper 2</p> <p>IP2: Formation headlands and bays (4marks)</p> <p>SA: End of topic test</p> <p>Mark Scheme: AQA Practice GCSE exam paper – Paper 2</p> <p>Knowledge Testing: A series of questions that will cover both lessons within the topic and lessons from Resource and food management / revision for whole topic when taking end of topic test.</p>
HT4	<p>Topic: Tectonics</p> <p>Skills: Drawing diagrams to represent concepts</p> <p>IP1: What are the impacts of a Earthquake</p> <p>SA: End of topic test</p> <p>Mark Scheme: GCSE Style (self-made)</p> <p>Knowledge Testing: A series of questions that will cover both lessons within the topic and lessons from development / revision for whole topic when taking end of topic test.</p>	<p>Topic: Coasts</p> <p>Skills: Reading a map to be able to tell how the land would change</p> <p>IP1: Mid topic – What is best – Hard or soft engineering?</p> <p>SA: End of topic test</p> <p>Mark Scheme: GCSE Style (self-made)</p> <p>Knowledge Testing: A series of questions that will cover both lessons within the topic and lessons from Africa/ revision for whole</p>	<p>Topic: Russia</p> <p>Skills: Being able to independently gather and apply information to a situation</p> <p>IP1: How does Russia have geopolitical influence over others?</p> <p>SA: End of topic test</p> <p>Mark Scheme: GCSE Style (self-made)</p> <p>Knowledge Testing: Based on previous lesson / revision for whole topic when taking end of topic test.</p>	<p>Topic: The development gap and Nigeria</p> <p>Skills: Being able to independently gather and apply information to a situation</p> <p>IP1: Lesson 4 – Impact on economic development in regards to Quality of life (4 marks)</p> <p>IP2: Impacts of TNCs in Nigeria (9 marks)</p> <p>SA: End of topic test</p> <p>Mark Scheme: AQA Practice GCSE exam paper – Paper 2</p> <p>Knowledge Testing: A series of questions that will cover both lessons within the topic and lessons</p>	<p>Topic: Tectonics</p> <p>Skills: Drawing diagrams to represent concepts</p> <p>IP1: Lesson 3 – Hazards along a destructive plate boundary (4 marks) – Paper 1</p> <p>IP2: Lesson 7 – Comparing levels of wealth and a hazard event (9 marks)</p> <p>SA: End of topic test</p> <p>Mark Scheme: AQA Practice GCSE exam paper – Paper 1</p> <p>Knowledge Testing: Based on previous lesson / revision for whole topic when taking end of topic test.</p>



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		topic when taking end of topic test.		from previous topic / revision for whole topic when taking end of topic test.	
HT5	<p>Topic: Ecosystems</p> <p>Skills: Sketches</p> <p>IP1: Mid Term – Why do we get different Ecosystems forming?</p> <p>SA: End of year test</p> <p>Mark Scheme: GCSE Style (self-made)</p> <p>Knowledge Testing: Revision for school year Geography</p>	<p>Topic: Asia</p> <p>Skills: Developing locational and place knowledge</p> <p>IP1: How did colonialism shape Africa?</p> <p>SA: End of topic test</p> <p>Mark Scheme: GCSE Style (self-made)</p> <p>Knowledge Testing: A series of questions that will cover both lessons within the topic and lessons from Coasts / revision for whole topic when taking end of topic test.</p>	<p>Topic: Tourism</p> <p>Skills: Interpreting maps and models</p> <p>IP1: Impacts of tourism on an LIC</p> <p>SA: End of topic test</p> <p>Mark Scheme: GCSE Style (self-made)</p> <p>Knowledge Testing: Based on previous lesson / revision for whole topic when taking end of topic test.</p>	<p>Topic: Changing UK economy</p> <p>Skills: Being able to independently gather and apply information to a situation</p> <p>IP1: Lesson 3 – Industrial impacts on the environment (6 marks)</p> <p>IP2: Lesson 6 – Impacts of transport infrastructure (9 marks)</p> <p>SA: End of topic test</p> <p>Mark Scheme: AQA Practice GCSE exam paper – Paper 12</p> <p>Knowledge Testing: A series of questions that will cover both lessons within the topic and lessons from Nigeria case study / revision for whole topic when taking end of topic test.</p>	<p>Topic: Ecosystems and Hot deserts /revision for exam</p> <p>Skills: Field Sketches</p> <p>IP1: Lesson 4 in hot deserts (6 marks) – Looking at plant adaptations</p> <p>IP2: Lesson 7 – (9 marks) GCSE question from previous exam looking at development opportunities within Hot deserts.</p> <p>SA: End of topic test</p> <p>Mark Scheme: Knowledge Testing: A series of questions that will cover both lessons within the topic and lessons from tectonics / revision for whole topic when taking end of topic test.</p>
HT6	<p>Topic: Urbanisation/revision for end of year exam</p> <p>Skills: analyse the inter-relationship between physical and human factors on maps</p> <p>IP1: Mid-topic - How does urbanisation create opportunities and challenges?</p> <p>SA: End of year test</p> <p>Mark Scheme: GCSE Style (self-made)</p> <p>Knowledge Testing: Revision for school year Geography</p>	<p>Topic: Glaciation</p> <p>Skills: Presenting visual data</p> <p>IP1: Midterm – How does erosion create glacial landforms?</p> <p>SA: End of year test</p> <p>Mark Scheme: GCSE Style (self-made)</p> <p>Knowledge Testing: Revision for school year Geography</p>	<p>Topic: Population</p> <p>Skills: Making and interpreting graphs</p> <p>SA: End of topic test</p> <p>Mark Scheme: GCSE Style (self-made)</p> <p>Knowledge Testing: Based on previous lesson / revision for whole topic when taking end of topic test.</p>	<p>Topic: Field trip write up/ revision for end of year exam</p> <p>Skills: sketches, presenting data, drawing conclusions</p> <p>IP1: verbal feedback on practical write up.</p> <p>SA: End of year test</p> <p>Mark Scheme: AQA Practice GCSE exam paper – Paper 3</p> <p>Knowledge Testing: Revision for school year Geography</p>	

