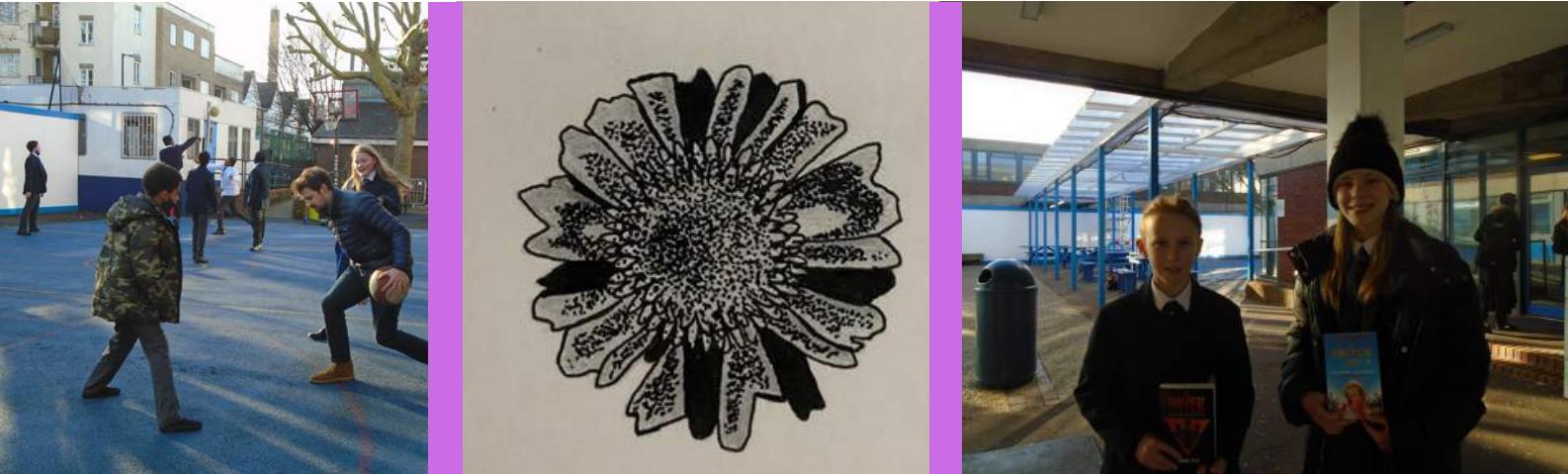


Community Bulletin

for Fortnight Ending 29/01/2021



Virtual Compass Proves A Hit All Round!

Live lessons, assemblies and Learning Family time are proving a hit, with pupils really engaging in the rich learning experiences at Compass. We marked Holocaust Memorial Day with a sobering assembly reflecting on the Holocaust and genocides across the world through the eyes of those who have survived these. Year 10 had the privilege of meeting Holocaust survivor John Hadu who was impressed by their mature questions. Mr May and Mr Young have been working with students in Drama to produce fantastic short stories, Compass art students have been continuing to hone their skills of observation and technique and our enrichments, onsite and online continue to encourage student exploration.

We are proud of our pupils' level of engagement with Virtual Compass, with whole school attendance reaching peaks of 86%, well above the national average. Year 8 topped 90% in the last week followed by 89% for Year 7! There is a palpable sense of healthy competition between learning family groups as they compete to top the attendance league tables and gain promotion to the Premier League for their LFT. The fantastic level of engagement is testimony to the hard work of parents and school staff working in unison to ensure pupils do not fall behind in their education during this challenging time.

"Very happy! Thank you for all being amazing & working so hard for the children." (Parent)

"I would recommend this school to anyone." (Parent)

DATES FOR YOUR DIARY

FEBRUARY

Year 7 Information Eve' 3rd Feb 6:30 - 7:15 pm
Year 9 Information Eve' 8th Feb 6:30 - 7:15 pm
Year 10 Information Eve' 9th Feb 6:30 - 7:15 pm
Year 8 Options Eve' 11th Feb 6:30 - 7:30 pm
End of Half term Three - 12th Feb
Half term interventions - 15th - 19th Feb
Half term 4 Begins - 22nd Feb
Year 11 Parents' Eve' - 23rd Feb 4:00 - 7:00pm

MARCH

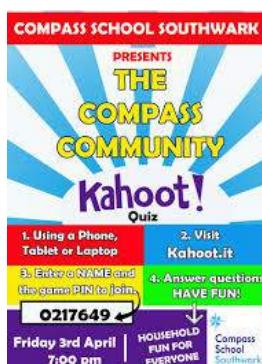
Year 10 Parents' Eve' - 2nd March 4:00 - 7:00pm
Year 8 Parents' Eve' - 18th March 4:00 - 7:00pm
Red Nose Day - 19th March

APRIL

Year 7 Parents' Eve' - 26th April 4:00 - 7:00pm

MAY

Year 9 Parents' Eve' - 17th May 4:00 - 7:00pm



Community Quiz

We are delighted that so many of you are taking part in the community quiz with your families, it's a great way to end the week and come together in a way that is both fun and covid-safe.

Join us every Friday from 7pm on [Kahoot](#) Very well done to all, and particularly the top-scoring teams!

Many thanks to Ms Ragusa for organising this for us all!

Please see links to our [Twitter](#) page, [Compass School Website](#) and for our [Facebook](#) page.

Cover story continued...

I am satisfied with the school's online learning provision.



Strongly Agree % Agree % Disagree % Strongly disagree %

Compass School staff were delighted to receive your feedback through the virtual school survey. Hearing that 93% are satisfied with our provision and 75% giving us the highest possible rating is a fantastic boost for our team and fills us with determination to become even better. Thank you!

"Governors are now taking virtual tours so we can see for ourselves how the virtual school is operating, it's a real pleasure to meet again with students and staff. The level of contact between teachers and students is very impressive and we are delighted to see this translate into such high levels of student engagement - a great achievement by everyone in our community. Compass School continues to thrive under lockdown, we can see this in in the day-to-day experiences of our community".

(Martin Deutz - Chair of Governors)

I have found the communication and guidance from the school clear and helpful



Strongly Agree % Agree % Disagree % Strongly disagree %

Face-to-face with families

During the lockdown we have very much missed having the opportunity for face-to-face contact with families, however, we are delighted to be addressing this with Parental Zoom meetings starting this week and virtual parents' evenings scheduled. Zoom meetings are set to cover: Our goals for your child, how to support their health and well-being, upcoming assessments and reports Q&A sessions.

Access to technology

If your child is struggling to access our virtual provision, please inform their head of year so we can explore appropriate support.

Returning to school

The government have announced schools will not return after half-term as originally hoped, with 8th March now the earliest date schools might return. This will be driven by the data on the spread of the virus. Parents should be prepared for the possibility that this date could be pushed back, at very least, for some year groups. Whilst any delay is unwelcome, our priority is the safety of our learning community. In the meantime, we are incredibly grateful for the efforts of our tireless staff who continue to deliver and develop a Virtual Compass provision in which every lesson counts. We encourage all our pupils' efforts and endeavour to ensure their work is completed to the highest standard of which they are capable.

Cover story continued...

Record numbers apply to Compass School

Our community is set to grow next year with a record number of applications for places in Year 7. Our open events were more popular than ever and this enthusiasm from prospective parents and pupils has translated into a 40% increase in applications and the majority making us their first choice! With National Offer Day just around the corner, we look forward to beginning our transition programme at the end of March. For information on joining the Compass School community visit: <https://compass-schools.com/admissions/>

Character is Everything!

Drama Students Impress With Insight!

OUTSTANDING STORIES from these students:

7c/Dr3

Danny Carlisle

Once upon a time... a child was born in a dirt shack in the middle of the forest. A few days after the birth of the girl, her father died. Fast forward 4 years the shack was raided by town folk, but luckily her and her mother managed to escape. When the girl was 10 her mother died unexpectedly so the girl was forced to go to the town. At 16 she had grown up and managed to sneak into school. But the bullies didn't like her and poisoned her food. At the age of 25 the girl managed to survive the ridiculously large amount of poison she had consumed many years ago and because of this, the judge exiled her and charged her of witchcraft. Forced back into the forest, the girl decided she has had enough so she took up witchcraft and is now known as THE WITCH. And to this day nobody knows where she is or what she is doing but one thing is for sure THE WITCH is out there.

Kimora Beecher

Once upon a time... there was a young little girl named Ezmerelda, she was a kind and loving girl. As the years passed her parents had another little girl, and they named her Mariam. Ezmerelda did not enjoy this and as the days went by her parents ignored her more and more and more. Ezmerelda felt alone in the world and as the years passed she grew up to be bitter, sour and ungrateful. When she was 25 she hated her parents and never forgave them, her parents soon died and she didn't want to look after her younger sister and swore to that day that she would dread the sight of children.

Drama pupils in Year 7 were asked to create a backstory that focused on the life of the witch from Hansel and Gretel. The objective was to encourage the students to consider whether villains are born evil or corrupted depending on their experiences.

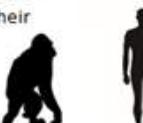
EXCELLENT OBSERVATIONS from these students

Milli King

The writer might include the bonobos because they are more like humans than chimpanzees. The bonobos have more characteristics than chimpanzees. "When chimps, a stranger bonobo approaches the pack, the other bonobos all come out and go Hello, mate. What you doing round here? Come and meet the family, we can eat some ants." They are very much like humans, whereas chimpanzees will "chimps'll probably cast it out or bite its hand off" chimpanzees are more dangerous and will probably hurt you more. Chimps also have the same characteristics as humans for example we eat the same and also chimps defend their territory the same way that gangs do and other human beings.

Jaala Shaw

The writer makes Leah consider the closeness of the bonobos to the chimpanzees because they apparently link to humans. Leah says, 'when a stranger bonobo approaches the pack, the other bonobos all come out and say hello mate. What are you doing 'round here? Come and meet the family, we can eat some ants'. This relates to how welcoming humans are and their softer side with needs to draw people closer to them. However, Leah then speaks about Chimps being quicker to bite someone's hand off relates to the murder that they have just committed, the not so welcoming side of human beings - their lethal urge to harm people.



This Year 10 scheme of work asked drama pupils to observe and consider the similarities between humans and apes. During class, they read an extract from a play where a character illustrates the parallels between humans and apes. After reading the monologue, students were tasked with highlighting specific examples given by the character while simultaneously giving their own.



Holocaust Memorial Day

Holocaust Memorial Day

Thank you to Holocaust survivor, John Hadju and the Holocaust Education Trust facilitator who worked with our students to commemorate this day.

Year 10 history students had an online session with a Holocaust survivor.

The Holocaust



This picture shows terrified Jewish people in the Warsaw Ghetto, and Nazi guards with guns.

The Holocaust was the attempt by the Nazis and their collaborators to murder all the Jews in Europe. Six million Jewish men, women and children were killed in ghettos, mass-shootings, concentration camps and extermination camps.

Image: AP Photo/J. C. Knobell

Susan Pollack



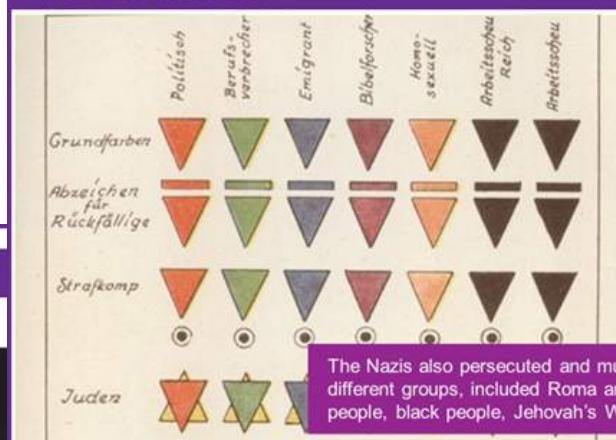
'How do you get over such an experience?
Is it possible to walk away and learn to live with all of this?
How do you find the strength?
Life is precious – you can go in one of two ways – up or down.
I chose to walk away and rebuild my life.
There was no revenge, and no justice.'



It was a fitting way to end our commemoration of the Holocaust and genocide more widely this week - a real reflection of what a great year group they are!

The level of engagement and thoughtfulness behind questions and comments from Year 10 students was truly fantastic. They really did Compass proud!

Nazi Persecution



Different groups of people were given different coloured badges in concentration camps

Your voice is amazing

Your voice is amazing.
Use it.

The Nazis also persecuted and murdered people from a range of different groups, included Roma and Sinti people ('gypsies'), gay people, black people, Jehovah's Witnesses, political opponents.

Awesome Art!

Amazing progress and resilience demonstrated by **Kirsty** in Year 11 Fine Art

12/1/21	Continue painting		Began eye painting - have done 1 layer so far. I am going to continue with more layers and combine other media to it.
13/1/21	Continue with eye painting		Continued with my eye painting. I added more layers of colour to make it more realistic. Next week I am going to dry down my painting off and add other media on top of it.
15/1/21	Finish off eye painting		Continued with my eye painting. I added more layers of colour to make it more realistic. Next week I am going to dry down my painting off and add other media on top of it. I think this is my favourite, went well done. Gotta keep going on the plan when great things happen! Am very happy with this sketch sheet!
16/1/21	Complete Artist 1 page - write up		Finshed my painting. Next steps, I am going to produce more studies with different media. Finally this looks absolutely amazing, the highlights on it bring it all together - Well done for persevering -



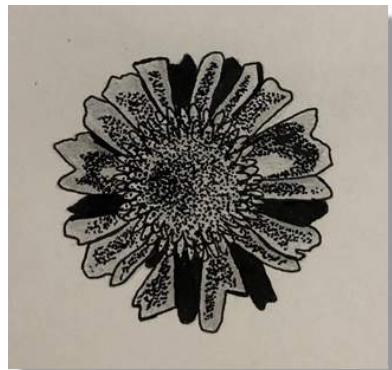
The final touches on the eye this week, show outstanding progress and what a stunning sketchbook page?! Well done!

Amazing Aspiration!

Maurycy is making great strides with his independent game character design project!



Jacob's bright, cog clock piece works really well!



Brigette produced a beautiful piece based on Astronomy!

Beautiful mark-making from **Naomi**!

Values Matter

Whether apart or together, on or offsite, our school values drive our community. Many congratulations to students who are extolling our values and accruing house-points!

Integrity and Exploration! Recent House-Point Heroes



Awesome Aspiration!

Exceptional Enrichment!

"George Thomas has completed a long list of online modules called badges which differ in difficulty. He did this for the iDEA award. He is the first digital leader to complete this. Well done George!" Ms Cunningham

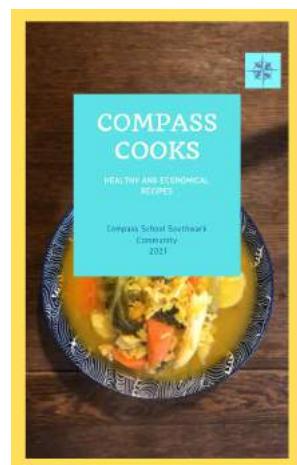
A digital certificate for George Thomas, a bronze award winner in digital leader training. The certificate features a blue header with the Digital Leader logo and the text 'CONGRATULATIONS GEORGETHOMAS' and 'COMPLETING THE BRONZE AWARD FOR HIS DIGITAL LEADER TRAINING'. The main body includes sections for 'RECORD OF ACHIEVEMENT' (with icons for iDEA, points, and progress), 'CITIZEN BADGES' (with icons for Safety, Health, and Ethics), 'TECH BADGES' (with icons for Data Privacy, Cybersecurity, and Data Efficiency), 'PROFESSIONAL BADGES' (with icons for Project Management, Customer Experience, and Business Acumen), and 'ENTREPRENEUR BADGES' (with icons for Marketing, Sales, and Business Growth). The footer contains the iDEA logo, the date '18 January 2020', and the text 'The Gold Table'.

Healthy Family Meals for Under Five Pounds! Contribute to our Cookbook!

Have you got a cheap, cheerful and healthy recipe you'd be willing to share with the Compass Community? We are aiming to create a cookbook this term to share with everyone!

We are planning to share these in our usual ways, Twitter, Facebook and here in our bulletin. Students, their families, governors and staff can test out, photograph and star-rate the submitted dishes.

We'll collate these in a digital book and possibly even produce a print version we can sell to raise funds for school equipment and local or national charities. Please email Ms Quigley squigley@compass-schools.com with your entries. Mr Haverty's famously delicious dhal recipe is on its way!



Eat This and Beat This!

Linguine with mushroom and asparagus, in tarragon, garlic and soya cream sauce with smoked mackerel and tomato salad £1.20 per portion. It was tasty, but I'm sure you can beat it!



Exploration Anyone?

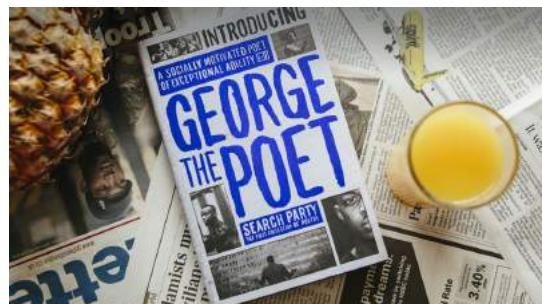
Opportunities for Students to be Inspired to Express Themselves

It's Mental Health Week. The importance of young people being able to express themselves is being highlighted; in these times more than ever, it's great for students to take opportunities to participate and be creative.

Here are some opportunities in addition to those on our [Virtual School Page](#) and our [Wellbeing](#) guidance.

Click the images to find out more.

Inspiration from George The Poet



There are two parts to this activity:
1. Drawing someone you know and love
2. Making an installation out of your figure starts at around 29 minutes into the video

WHAT YOU NEED

- Colouring pencils, crayons or felt tips
- White and coloured paper

WHAT DOES EXPRESS YOURSELF MEAN?

"Express yourself" is about finding creative ways to share feelings, thoughts, or ideas...
...through things like art, writing, music, dance and doing things that make you feel good.

SONG ACADEMY **BUILT FOR YOUNG CREATORS**

The Young Songwriter 2021 competition is open for entries – a fantastic opportunity for musical & creative pupils

MIRIAM NYARKO SINGER/SONGWRITER

Calling all young songwriters!

- Aged 8-18? Written your own original songs? Fancy writing your first song?
- The Song Academy Young Songwriter 2021 competition #SAYS21 is open for entries until the 31st March 2021.
- Win great prizes (including a recording studio session and Yamaha equipment worth £1,000), have opportunities to be heard & connect to young songwriters worldwide.
- With judges including Fraser T Smith, Tom Odell, Miranda Cooper, Calum Scott & Tom Grennan this year is set to be bigger than ever!
- Check out songacademy.co.uk/SAYS21 for inspiration, tips on songwriting and how to enter #SAYS21.

