



### Year 7 Literacy and Numeracy Catch Up Premium 2017-18

The DFE provides additional funding to schools for each year 7 student who has not achieved the required standard in reading and/or maths by the end of Key Stage 2. This funding has inherent expectation that pupils are given the support required to ensure they are more likely to succeed 'at secondary school'. There are 30 students eligible for catch up funding this year.

The priorities and expected outcomes can be seen below, including the strategies for each area of the catch up funding

Key Priorities 2017-2018	Expected outcomes 2017-2018
Narrowing the gap between students in receipt of Catch-up funding and their peers in Numeracy and Literacy,	All students have made some progress and some students have caught up with their peers at the end of KS 3.
Identifying and removing barriers to students learning	All students have made some progress in Literacy and Numeracy

Compass School Southwark received a grant of £17,813 for academic year 2017- 2018. We intend to use the allocated funds in the following ways:

#### Literacy

Strategy	Expected Outcome
Run Lexia and Take a Leap enrichments for students who are below required standard - weekly intervention over course of school year	Students who started at Compass below floor level made accelerated progress in their literacy levels
Reading rock stars – small group intervention linked with Renaissance Star Reader programme and tests	Accelerated reading age increase for targeted students
Peer reading programme – paired reading for year 7 students	Increase student engagement and participation in reading. Rapid increase in student reading ages.
Whole school launch of reading journals to track reading and understanding of reading	Student use of reading journals demonstrates positive impact

## Numeracy

Strategy	Expected Outcome
Year 7 maths booster camp – Easter 2018. Specialist programme for all students below floor target on entry in preparation for end of year exams	Targeted interventions lead to accelerated progress for students who started at Compass below floor level
Appointment of a maths trained inclusion member of staff to support with small group withdrawal at KS3	Increases student attainment in maths (as identified through subject diagnostic assessments)
Membership of PiXL to access transition resources to increase progress for those not meeting floor target at KS2	Range of available resources are used in whole school maths teaching and in small group interventions.
Partnership projects with primary schools – shared planning and understanding of KS2 to KS3 curriculum changes	Mid-term planning develops to build on key skills covered in KS2 maths curriculum and on areas with misconception

### 2016/17 – Impact of strategy (there were 29 students eligible for catch up funding in 2016/17)

Literacy Strategy	Expected Impact
Purchase of 48 HP tablets in order to expand the access to the literacy intervention programmes online, developed during the 2015-16 academic year.  £15,000 cost for 48 devices	<ul style="list-style-type: none"> <li>• Improve the efficiency of the delivery of the programme</li> <li>• Increase student reading ages more rapidly, in line with chronological age</li> <li>• Student voice on access to ICT is positive</li> </ul>
Numeracy Strategy	Expected Impact
Impact Purchase of 48 HP tablets in order to expand the access to the numeracy intervention programmes online, developed during the 2015-16 academic year.	<ul style="list-style-type: none"> <li>• Improve the efficiency of the delivery of the programme</li> <li>• Increase student attainment in maths (as identified through subject diagnostic assessments) more rapidly</li> <li>• Student voice on access to ICT is positive</li> </ul>

## Outcomes

Strategy	Impact
Literacy	Year 7 catch up students = 0.7 levels above EOY target Non Year 7 Catch up students = 0.4 levels below EOY target Enhanced progress made by catch up funded students of 1.1 level compared to other students
Numeracy	Year 7 catch up students = 2.0 levels below EOY target Non Year 7 Catch up students = 1.8 levels below EOY target Student progress of catch up students, compared to others was broadly in line