



Annual Pupil Premium Review

September 2015/16

Cohort Information

For the 2015/16 financial year, Compass School Southwark will receive £935 for each eligible pupil, amounting to total Pupil Premium funding of approximately £119,000 (127 students, as calculated by the EFA based on the autumn 2015 census return).

Explanation to parents and carers

The Government has established the Pupil Premium, which provides additional school funding, in order to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is paid to schools according to the number of pupils who have been registered as eligible for free school meals at any point in the last 6 years, or has been in care for 6 months or longer.

It is for the school to decide how the Pupil Premium is spent, and we will be held accountable for how we have used the additional funding to support pupils who qualify for the Pupil Premium. In addition, new measures will be included in the performance tables that will capture the achievement of the pupils covered by the Pupil Premium.

Initiatives will be monitored, evaluated and added as the academic year progresses. The impact of these interventions will be monitored on an ongoing basis, and reported on at the end of each academic year. The effectiveness of each intervention will be monitored at each data point (6 times per year). End of year assessment data will be used as the key measure of effectiveness for each intervention.

In line with the Compass School vision and core values, Pupil Premium funding will be allocated across the four key areas: enrichment, academic excellence, and community and team.

We believe that **“everyone in the Compass School Community will confidently reach the destination to which they aspire”**. Pupil Premium funding can help all students, not only academically but also, by providing them with an enriching extra-curricular program as well as behavioural and emotional support so as to develop well rounded young adults.

How our PP students perform

Register of PP students

Compass School Southwark has a significantly higher than average number of students eligible for pupil premium. Our PP register is updated regularly from a National database, and PP funding is used to support all PP students, not just those who are funded as a result of being on roll at certain points in the year.

Year Group	Number of PP students	As % of students in year
Year 7	43	66%
Year 8	38	79%

Attendance gap

Effective strategies have been put in place to ensure that the gap between PP and non-PP students in terms of attendance is very small. The Compass attendance gap of 0.9% is significantly lower than the National gap of 3.3%.

Year Group	Attendance gap
Year 7	0.9%
Year 8	0.8%

Overall progress and attainment

Year 7

Progress in English and Maths by the end of Year 7 at Compass School was on average 50% higher than the National expected amount of progress (1.8 sub-levels). In both English and Maths, 72% of PP students met National expected progress, with over half of all PP students meeting or exceeding the Compass expected level of progress.

	English		Maths	
	Average Attainment	Average Progress (sub-levels from KS2)	Average Attainment	Average Progress (sub-levels from KS2)
Pupil Premium	5b	2.7	5b	2.5
Other students	5a	3.3	5a	3.9

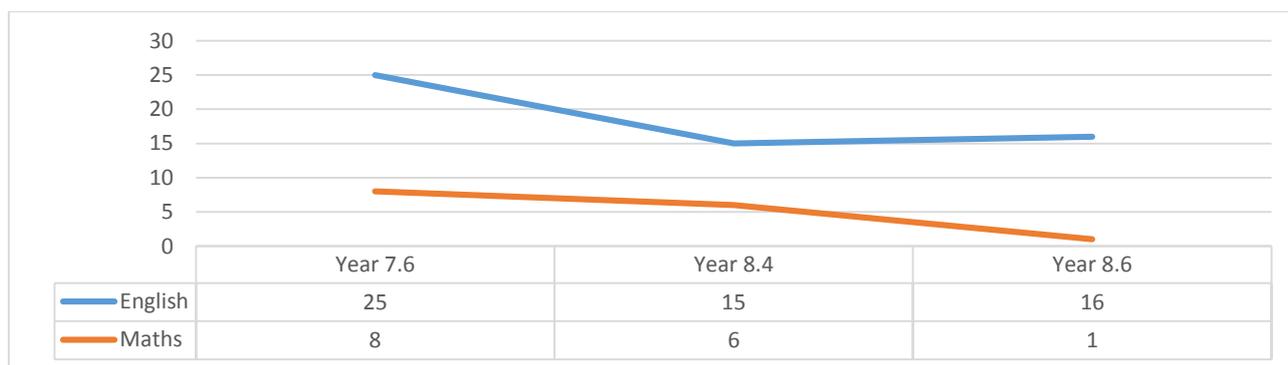
Year 8

Progress for students in Year 8 continues to exceed National expected progress, with gap narrowing between PP and other students. In English, 68% of pupils have made expected progress, with 38% exceeding National expectations. In Maths, 85% of pupils have met progress expectations, and 32% exceeded them.

	English		Maths	
	Average Attainment	Average Progress (sub-levels from KS2)	Average Attainment	Average Progress (sub-levels from KS2)
Pupil Premium	5b	4.7	5a	4.8
Other students	5a	4.8	6c	5.8

Narrowing the progress gap

When students arrive at Compass School, the progress gap (in terms of % making expected progress) is close to the National average. As students make progress through the school, the gap narrows, and is now significantly below the National average.



Planned Pupil Premium spending 2015/16

We believe that all interventions and programs at Compass School Southwark should have a sound educational basis, and we make these choices based on our core values. Each pupil premium spending decision is based on how it ‘fits in’ to one of our four strands of team, enrichment, community and academic excellence. This supports our view that we need to support the whole child, and not just their academic performance.

We use the Education Endowment Foundation Toolkit (<https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/>), alongside evidence of the impact on our cohort of students, to support our planned pupil premium spending for the current academic year.

Strand	Targeted PP Provision	Cost	Objective	Outcome
Team	School Counsellor Counselling/emotional support, two days per week, for PP students with a fully trained and qualified School Counsellor. Pre-referral speeds up diagnosis of concerns, and supports CAF process. 80% of the cost of school counselling.	£10,000	<ul style="list-style-type: none"> Help to identify specific needs of PP students, and strengthen understanding of context outside of school Support child protection and safeguarding processes in school Provide additional information to support student IEPs and parent meetings with PP families PP students who require counseling support make as much academic progress across all subjects as those who do not (i.e. gap below 10%) 	
	Senior Leader of Achievement A significant % of the salary of the Senior Leader of Achievement represents an investment in ensuring that barriers to learning are removed for PP students. The Senior Leader of Achievement co-ordinates the support put in place for PP students, when thresholds of need or met.	£30,000	<ul style="list-style-type: none"> Identify PP students who are not making expected progress academically, or have triggered a threshold on another school metric (behaviour, attendance, attitude to learning, etc) Ensure that signposted and appropriate support is in place for those students Make and monitor referrals to outside agencies for PP students PP students make at least as much academic progress across all subjects as those who do not (i.e. gap below 10%) 	
	Student Administrative Officer A significant % of the salary of the Student Administrative Officer represents an investment in following up on student absences, lates, ensuring effective communication with parents, and supporting with the administration roles associated with PP students.	£15,000	<ul style="list-style-type: none"> Ensure that parental communication is followed up by teaching staff Ensure that phone calls home are made on each day that a student is absent Ensure that pastoral staff are informed that students when students are late, so that it can be followed up with a sanction and conversation with parents. The gap in attendance between PP and other students falls below 0.5% The gap in lateness between PP and other students is below 0.5% 	
	City Year	£40,000	<ul style="list-style-type: none"> Ensure that PP students with the requirement for a learning mentor is able to have one. 	

Strand	Targeted PP Provision	Cost	Objective	Outcome
	A team of 6 City Year Corps, and one Impact Officer, are each allocated 6-7 under-performing pupil premium students to track progress and attainment. 80% of cost of City Year funded through PP as assume 80% of City Year time spent with PP students.		<ul style="list-style-type: none"> • Progress of PP students who spend time with City Year exceeds National expected progress and at least as much progress as other students, across all subjects (i.e. gap below 10%) 	
	LA Early Help Service 80% of the students who are referred to the LA Early Help service are PP. We buy into this service to ensure that we are able to provide joined up support to students in most need.	£12,000	<ul style="list-style-type: none"> • Ensure provision of joint up services for students in need • Weekly meetings between Senior Leader of Achievement and Education Welfare Office (EW) to review cases • Persistent absentee gap between PP and other students is below the National average and narrowing. 	
Enrichment	Music Tuition Group or individual music tuition for all students who wish to play, at no cost to the student.	£8,500	<ul style="list-style-type: none"> • Opportunities without a financial cost for students to participate in violin or keyboard lessons during the school day. • Increase number of PP students participating in music tuition by 50% • Boost rate of academic progress of those PP students who participate in violin lessons, so that students are exceeding national expected progress in English and Maths and making at least as much progress as other students, across all subjects (i.e. gap below 10%) 	
	Art resources A range of art department resources are available for students to borrow, in order to complete work outside of lesson times.	£100	<ul style="list-style-type: none"> • Students are able to complete their project work and exploration homework outside of lessons, with the correct resources. • The attainment gap between PP and other students in art is below 10% 	
	Compulsory Enrichment Programme Enrichment programme consisting of a minimum of 4 activities per evening delivered by staff and outside experts.	£18,000	<ul style="list-style-type: none"> • All students participate in at least four (including sport) enrichment activities per week in order to support character development • Students develop new skills that can support them in their academic studies • Students receive external certification of their efforts • All students, including PP students, make above National expected progress across all subjects; the gap between PP students and other students narrows across all subjects (i.e. below 10%). 	
	Trips and visits Educational visits for students to explore new places and ideas as an extension to the school	£18,000	<ul style="list-style-type: none"> • All Year 7 students attend Blacklands Farm, to support building relationships with peers; the cost is covered for PP students who are unable to wholly cover the cost of the trip 	

Strand	Targeted PP Provision	Cost	Objective	Outcome
	curriculum. By PP and non-PP students have the same opportunity to participate in trips, this strengthens the school community as well as encourages students to mix with those from different backgrounds and cultures.		<ul style="list-style-type: none"> All students attend at least one academic trip/visit during the school year. PP students attend at least as many external trips and visits as other students. PP students are proportionally represented on all trips which run 	
Community	Nutrition Healthy eating with all students eligible for free breakfast and fruit at break time.	£10,000	<ul style="list-style-type: none"> Students receive a nutritious breakfast, leading to a more settled day Support academic attainment by ensuring that students are eating healthy diet Attendance and punctuality of PP students taking breakfast and/or fruit is higher than other students Ensure that students are healthier at Compass School than at other schools in the borough (28% across Southwark) PP students are as healthy (as surveyed) as other students A YoY increase in the number of students taking breakfast at school 	
	Drama and school productions Drama and theatre funding to ensure that all students have the opportunity to explore their creative side.	£1,000	<ul style="list-style-type: none"> 75% of PP students participate, in some way, in a school production The proportion of PP students participating is the same or higher than other student rates of participation All students involved in drama and school productions make progress across all subjects exceeding that of students who do not participate The gap in attainment between PP and other students in English narrow to below 10% 	
Academic Excellence	School library Expanding the range and number of books in the school library, and increasing the range of literature and reference material to suit all reading ages.	£3,000	<ul style="list-style-type: none"> Ensure all PP students are reading a book at all times Ensure that the number of students reading at least 10 books per year increases by 50% (i.e. two-thirds of students) PP students are reading at least as many books as other students Gap between PP and other students, in terms of reading ages, is narrowing Progress of PP students reading books exceeds National expected progress in both English and across all subjects 	
	Literacy & Numeracy intervention	£10,000	<ul style="list-style-type: none"> Improve the reading age of all students so in line with chronological age Reading age of PP students increases at least in line with other students 	

Strand	Targeted PP Provision	Cost	Objective	Outcome
	<p>One-to-one or small group literacy and numeracy support, with a qualified teacher or member of our Inclusion Team.</p> <p>Boosting reading across the school, with new library books, access to the Lexia programme and other resources to develop a passion for reading.</p> <p>Use of MyMaths to develop subject knowledge, practice key skills and encourage independent learning.</p>		<ul style="list-style-type: none"> • Ensure all students are making at least national expected progress in core subjects – English, Maths, Science • The gap in attainment between PP and other students in English narrow to below 10% • The gap in attainment between PP and other students in maths narrow to below 10% 	
	<p>Achievements and prizes Celebration of student success.</p>	£500	<ul style="list-style-type: none"> • Students strive to excel and have a positive attitude to learning • Students share success with their family and friends • Students see others as role models • PP students receive as many house points and certificates as non-pp students 	
	Total funds	£176,100		

Previous year (2014/15)

Overall, students who were supported by Pupil Premium funding are making above national expected progress in English, Maths and Science, as well as in subjects overall.

Average progress per year from KS2 (in sub-levels)			
English	Maths	Science	All subjects
2.6	2.4	2.3	2.7

Key:	
0.0	< 1 sub-level
1.0	Below National expected
2.0	Above National, below Compass target
3.0	Exceeded Compass target

A student-by-student analysis validates that some interventions have been more effective than others. Below is a summary of the impact of each intervention, both in terms of academic progress in core subjects of English, Maths, Science, the average progress across all subjects, and a range of more subjective measures where appropriate.

Category	Item/Project	Cost	Objective	Outcome												
Team	Inclusion Mentoring and support Mentoring sessions for those students who require support with behaviour, Relationships, SEND, Self-Esteem, Anger Management.	£10,000	<ul style="list-style-type: none"> Strengthen relationship with hard to reach families Reduce number of incidents around the school associated with EBD or SEND 	<table border="1" style="margin-bottom: 10px;"> <thead> <tr> <th colspan="4">Average Progress per year from KS2 (sub-levels)</th> </tr> <tr> <th>English</th> <th>Maths</th> <th>Science</th> <th>All subjects</th> </tr> </thead> <tbody> <tr> <td style="background-color: orange;">1.9</td> <td style="background-color: orange;">1.6</td> <td style="background-color: orange;">1.7</td> <td style="background-color: green;">2.3</td> </tr> </tbody> </table> <p>The students who received 1:1 mentoring support, along with additional support to manage behavior, relationships, self-esteem and anger management, are those who have made the least progress in core subjects. Many of these students had lower than average starting points. More intensive support will be provided in future years.</p>	Average Progress per year from KS2 (sub-levels)				English	Maths	Science	All subjects	1.9	1.6	1.7	2.3
	Average Progress per year from KS2 (sub-levels)															
English	Maths	Science	All subjects													
1.9	1.6	1.7	2.3													
School Counsellor Counselling/emotional support with a fully trained and qualified School Counsellor. In 2014-15, over 90% of students seen by the school counsellor were eligible for the PP.	£6,325	<ul style="list-style-type: none"> Pre-referral counseling to speed up diagnosis of concerns, and support CAF process Provide additional information to support student IEPs Students who require counseling support make as much academic progress as those who do not 	<table border="1" style="margin-bottom: 10px;"> <thead> <tr> <th colspan="4">Average Progress per year from KS2 (sub-levels)</th> </tr> <tr> <th>English</th> <th>Maths</th> <th>Science</th> <th>All subjects</th> </tr> </thead> <tbody> <tr> <td style="background-color: orange;">1.9</td> <td style="background-color: green;">2.4</td> <td style="background-color: green;">2.0</td> <td style="background-color: green;">2.5</td> </tr> </tbody> </table> <p>Students in receipt of counseling support have made, on average, less progress than other students. However, they have exceeded National expected progress across most subjects.</p>	Average Progress per year from KS2 (sub-levels)				English	Maths	Science	All subjects	1.9	2.4	2.0	2.5	
Average Progress per year from KS2 (sub-levels)																
English	Maths	Science	All subjects													
1.9	2.4	2.0	2.5													

Enrichment	<p>Music Tuition Group or individual music tuition for all students who wish to play, at no cost to the student.</p>	£8,500	<ul style="list-style-type: none"> Boost rate of academic progress of those students who participate in violin lessons, so that students are exceeding national expected progress 	<table border="1" style="width: 100%; text-align: center;"> <tr> <th colspan="4">Average Progress per year from KS2 (sub-levels)</th> </tr> <tr> <th>English</th> <th>Maths</th> <th>Science</th> <th>All subjects</th> </tr> <tr> <td style="background-color: #0070C0; color: white;">3.5</td> <td style="background-color: #70AD47; color: white;">2.9</td> <td style="background-color: #70AD47; color: white;">2.2</td> <td style="background-color: #0070C0; color: white;">3.3</td> </tr> </table> <p>Average levels of progress for English and Mathematics are higher for those PP students who are also studying the violin. In addition, these students have made significantly more progress overall, across all subjects. The number of students participating in music tuition will be increased in future years.</p>	Average Progress per year from KS2 (sub-levels)				English	Maths	Science	All subjects	3.5	2.9	2.2	3.3
	Average Progress per year from KS2 (sub-levels)															
	English	Maths	Science	All subjects												
3.5	2.9	2.2	3.3													
<p>Compulsory Enrichment Programme Enrichment programme consisting of a minimum of 4 activities per evening delivered by staff and outside experts.</p>	£10,000	<ul style="list-style-type: none"> All students participate in at least four (including sport) enrichment activities per week. Students develop new skills that can support them in their academic studies Students are exposed to activities that they would otherwise not participate in Students receive external certification of their efforts 	<table border="1" style="width: 100%; text-align: center;"> <tr> <th colspan="4">Average Progress per year from KS2 (sub-levels)</th> </tr> <tr> <th>English</th> <th>Maths</th> <th>Science</th> <th>All subjects</th> </tr> <tr> <td style="background-color: #70AD47; color: white;">2.6</td> <td style="background-color: #70AD47; color: white;">2.4</td> <td style="background-color: #70AD47; color: white;">2.3</td> <td style="background-color: #70AD47; color: white;">2.7</td> </tr> </table> <p>All students have made above national expected progress in core subjects, and across all subjects. In addition:</p> <ul style="list-style-type: none"> Over 70% of students believe that they have been given the opportunity to do something in school that they wouldn't have done outside of school. 85% believe that they have learned new skills as a result of the enrichment programme. 15 students have received certification within Judo. 14 students have received certification in First Aid. 46 students have received certification in Non-Contact Boxing. 	Average Progress per year from KS2 (sub-levels)				English	Maths	Science	All subjects	2.6	2.4	2.3	2.7	
Average Progress per year from KS2 (sub-levels)																
English	Maths	Science	All subjects													
2.6	2.4	2.3	2.7													
<p>Trips and visits Educational visits for students to explore new places and ideas as an extension to the school curriculum.</p>	£10,000	<ul style="list-style-type: none"> All Year 7 students attend Blacklands Farm, to support building relationships with peers All students attend at least one academic trip/visit during the school year. 	<table border="1" style="width: 100%; text-align: center;"> <tr> <th colspan="4">Average Progress per year from KS2 (sub-levels)</th> </tr> <tr> <th>English</th> <th>Maths</th> <th>Science</th> <th>All subjects</th> </tr> <tr> <td style="background-color: #70AD47; color: white;">2.7</td> <td style="background-color: #70AD47; color: white;">2.5</td> <td style="background-color: #70AD47; color: white;">2.2</td> <td style="background-color: #70AD47; color: white;">2.8</td> </tr> </table> <p>85% of Year 7 students attended Blacklands Farm, and all students who attended made above National expected progress in all subjects. In addition:</p> <ul style="list-style-type: none"> PP students attending Blacklands Farm trip have a higher average attendance (93.7% vs 93.4%), and greater 'Approach to Learning' points average (68.7 vs 61.8) The students that attended have formed a more coherent group and have bought into the Compass core values. They feel more part of the school. 	Average Progress per year from KS2 (sub-levels)				English	Maths	Science	All subjects	2.7	2.5	2.2	2.8	
Average Progress per year from KS2 (sub-levels)																
English	Maths	Science	All subjects													
2.7	2.5	2.2	2.8													

Community	<p>Nutrition Healthy eating with all students eligible for free breakfast and fruit at break time.</p>	£10,000	<ul style="list-style-type: none"> Improve attendance and punctuality Support academic attainment by ensuring that students are eating healthy diet Ensure that students are healthier at Compass School than at other schools in the borough. 	<table border="1"> <thead> <tr> <th colspan="4">Average Progress per year from KS2 (sub-levels)</th> </tr> <tr> <th>English</th> <th>Maths</th> <th>Science</th> <th>All subjects</th> </tr> </thead> <tbody> <tr> <td>2.8</td> <td>2.7</td> <td>2.4</td> <td>2.9</td> </tr> </tbody> </table> <p>Over 30% of all PP students attend breakfast club at least once per week, and almost 50% of students take fruit at break (10.30am) regularly. These students have made above national expected progress across all subjects, and have made more progress than other students. In addition, at Compass School there is a higher than LA average consumption of fruit and veg (only 28% of Southwark students)</p>	Average Progress per year from KS2 (sub-levels)				English	Maths	Science	All subjects	2.8	2.7	2.4	2.9
	Average Progress per year from KS2 (sub-levels)															
English	Maths	Science	All subjects													
2.8	2.7	2.4	2.9													
<p>Drama and school productions Drama and theatre funding to ensure that all students have the opportunity to explore their creative side.</p>	£1,000	<ul style="list-style-type: none"> All students participate in some form of school production 	<table border="1"> <thead> <tr> <th colspan="4">Average Progress per year from KS2 (sub-levels)</th> </tr> <tr> <th>English</th> <th>Maths</th> <th>Science</th> <th>All subjects</th> </tr> </thead> <tbody> <tr> <td>3.0</td> <td>3.2</td> <td>2.4</td> <td>3.3</td> </tr> </tbody> </table> <p>Successful and well-attended Christmas show. Students were involved in poetry recital, musical recitals, acting, choreography, stage production and monologues. In future years, more students will be encouraged to participated in the school productions, across a range of roles.</p>	Average Progress per year from KS2 (sub-levels)				English	Maths	Science	All subjects	3.0	3.2	2.4	3.3	
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English	Maths	Science	All subjects													
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Academic Excellence	<p>School library Development of a small school library with reading and reference material suitable for all reading ages.</p>	£3,000	<ul style="list-style-type: none"> Ensure all students are reading a book at all times 	<table border="1"> <thead> <tr> <th colspan="4">Average Progress per year from KS2 (sub-levels)</th> </tr> <tr> <th>English</th> <th>Maths</th> <th>Science</th> <th>All subjects</th> </tr> </thead> <tbody> <tr> <td>2.2</td> <td>2.2</td> <td>2.0</td> <td>2.7</td> </tr> </tbody> </table> <p>Just 33% of PP students borrowed at least 10 books form the school library in the 2014-15 academic year. Analysis of these students demonstrated that students made above National expected progress. However, too few students borrowed a sufficient number of books. In future years, interventions will be used to ensure that more students borrow at least 10 books during the academic year.</p>	Average Progress per year from KS2 (sub-levels)				English	Maths	Science	All subjects	2.2	2.2	2.0	2.7
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	<p>Musical Instruments/Equipment To facilitate the introduction and success of our music curriculum.</p>	<p>£6,000</p>	<ul style="list-style-type: none"> All students receive at least one hour a week of music 50% of the total cohort receives additional tutoring with the violin. 	<table border="1" data-bbox="1442 137 2089 260"> <tr> <th colspan="4">Average Progress per year from KS2 (sub-levels)</th> </tr> <tr> <th>English</th> <th>Maths</th> <th>Science</th> <th>All subjects</th> </tr> <tr> <td>2.6</td> <td>2.4</td> <td>2.3</td> <td>2.7</td> </tr> </table> <p>The purchase of violins ensured that all students would be able to learn the violin, and borrow an instrument to take home (at no cost to the family). This led to 17 PP students taking up weekly violin lessons, and making above national expected progress across all subjects. Fewer than the targeted 50% of students received additional music tuition. In future years, more students will be encouraged to learn to play the violin.</p>	Average Progress per year from KS2 (sub-levels)				English	Maths	Science	All subjects	2.6	2.4	2.3	2.7												
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	<p>Literacy & Numeracy intervention One-to-one or small group literacy and numeracy support, with a qualified teacher or member of our Inclusion Team. Boosting reading across the school, with new library books, access to the Lexia programme and other resources to develop a passion for reading. Use of MyMaths to develop subject knowledge, practice key skills and encourage independent learning.</p>	<p>£10,000</p>	<ul style="list-style-type: none"> Improve the reading age of all students so in line with chronological age Ensure all students are making at least national expected progress in core subjects – English, Maths, Science 	<p>Literacy Intervention:</p> <table border="1" data-bbox="1442 587 2089 710"> <tr> <th colspan="4">Average Progress per year from KS2 (sub-levels)</th> </tr> <tr> <th>English</th> <th>Maths</th> <th>Science</th> <th>All subjects</th> </tr> <tr> <td>2.0</td> <td>1.5</td> <td>1.7</td> <td>2.3</td> </tr> </table> <p>Whilst literacy improvements are modest, and the impact on progress is < average, students on the Lexia programme joined with a reading age of 6/7/8. National evidence show it will yield results over time.</p> <ul style="list-style-type: none"> The average student's reading age has increased by 5 months since the programme's introduction. Year 7 - Fewer are in need of urgent intervention, 4 of the 23 are now at or above the benchmark (52%). Year 8 - Fewer are in need of urgent intervention, 4 out of 14 are now at or above the benchmark (30%). <p>Numeracy Intervention:</p> <table border="1" data-bbox="1413 1134 2058 1257"> <tr> <th colspan="4">Average Progress per year from KS2 (sub-levels)</th> </tr> <tr> <th>English</th> <th>Maths</th> <th>Science</th> <th>All subjects</th> </tr> <tr> <td>2.6</td> <td>2.4</td> <td>2.3</td> <td>2.7</td> </tr> </table> <p>All students on the MyMaths numeracy programme have made above National expected progress in all subject, including maths.</p>	Average Progress per year from KS2 (sub-levels)				English	Maths	Science	All subjects	2.0	1.5	1.7	2.3	Average Progress per year from KS2 (sub-levels)				English	Maths	Science	All subjects	2.6	2.4	2.3	2.7
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	<p>Achievements and prizes Celebration of student success.</p>	<p>£500</p>	<ul style="list-style-type: none"> Students strive to excel and have a positive attitude to learning 	<table border="1" data-bbox="1442 137 2087 258"> <thead> <tr> <th colspan="4">Average Progress per year from KS2 (sub-levels)</th> </tr> <tr> <th>English</th> <th>Maths</th> <th>Science</th> <th>All subjects</th> </tr> </thead> <tbody> <tr> <td>2.6</td> <td>2.4</td> <td>2.3</td> <td>2.7</td> </tr> </tbody> </table> <p>Celebration assemblies at the end of every half term, and tutors are encouraged to ensure that all students have opportunities to receive recognition for a reward. Prizes for excellence (academic and attitude) at the end of every term.</p>	Average Progress per year from KS2 (sub-levels)				English	Maths	Science	All subjects	2.6	2.4	2.3	2.7
Average Progress per year from KS2 (sub-levels)																
English	Maths	Science	All subjects													
2.6	2.4	2.3	2.7													
<p>Total funds</p>		<p>£75,325</p>														