

Year 7 Catch Up Funding

2015-16 Review and 2016-17 Plan

Compass School Southwark is determined to support students who have not made National Expected progress in either or both of English and Maths during primary School. At Compass School, this represents a higher than average proportion of students.

- For the academic year 2015 – 16 Compass School Southwark received.
- For the academic year 2016-17 Compass School Southwark expects to receive.

2016-17 Plans

Literacy

Strategy	Expected Impact
Purchase of 48 HP tablets in order to expand the access to the literacy intervention programmes online, developed during the 2015-16 academic year. £15,000 cost for 48 devices	<ul style="list-style-type: none"> • Improve the efficiency of the delivery of the programme • Increase student reading ages more rapidly, in line with chronological age • Student voice on access to ICT is positive

Numeracy

Strategy	Expected Impact
Purchase of 48 HP tablets in order to expand the access to the numeracy intervention programmes online, developed during the 2015-16 academic year.	<ul style="list-style-type: none"> • Improve the efficiency of the delivery of the programme • Increase student attainment in maths (as identified through subject diagnostic assessments) more rapidly • Student voice on access to ICT is positive

2015-16 Review

Strategy	Cost	Impact
Purchase of my Maths to support students with gaps developing in their knowledge during KS2	£2,500	82% of students made National expected progress, with 49% exceeding expected progress.
Maths Puzzle Day for low prior attainers.	£500	82% of students made National expected progress, with 49% exceeding expected progress. Students build confidence and enjoyment in maths, as evidenced through survey.

<p>Purchase of Lexia Reading and STAR reading software, in order to diagnose and support the development of students with <L4 in Reading and Writing.</p>	<p>£2,500</p>	<p>89.6% of low prior attainers are on track to achieve their destination grades, across all subjects. Three quarters of students made National Expected progress in English, with 50% exceeding national.</p>
<p>Blacklands Farm trip for Y7 students</p>		<p>Strengthened initial relationships between students and teachers. Developed resilience amongst learners. Supported embedding of Compass values.</p>