

<b>Policy Title:</b>	Sex Education Policy
<b>Function:</b>	<p>It aims to guide the school and teachers on some of the sensitive issues they may have to deal with when teaching sex and relationship education.</p> <p>It also addresses some of the issues for schools concerning confidentiality.</p>
<b>Status:</b>	Statutory
<b>Audience:</b>	Students, Parents, Carers, Governors, Principal, Teachers, Support Staff.
<b>Ownership / Implementation:</b>	The Principal and the Governing Body have overall responsibility for ensuring that this policy is implemented.
<b>Implementation Date:</b>	April 2014
<b>Review period:</b>	Bi-annually
<b>Last Reviewed:</b>	August 2016

## SECTION 1: Sex Education Policy

### 1. Rationale

**1.1** At Compass School the Sex Education programme delivered has two main strands. Firstly it involves the knowledge of physical development and an understanding of aspects of sexual behaviour. Secondly it involves seeking to understand the broader emotional, moral and social implications of sexual attitudes. Sex Education will appear on our curriculum in a variety of ways:-

- through the Sex Education programme taught as part of the Learning Family time programmes
- through the Personal, Social and Health Education programmes in Relating.
- in a variety of curricular areas, especially Science and cross-curricular SMSC

### 2. Principles

**2.1** To foster in students a feeling of self worth, and to develop their personal and social skills to better equip them to face up to and solve personal problems.

**2.2** To encourage responsible attitudes and behaviour in the students we teach.

**2.3** To provide pupils with an understanding of the biological elements of reproduction and contraception.

**2.4** To provide students with information, knowledge and facts on sexual matters, including HIV/Aids and sexually transmitted infections.

**2.5** To encourage an exploration of feelings, morality, right and wrong and emotions through small group or class discussion.

**2.6** To promote the value of stable relationships and family life.

**2.7** To support parents in their responsibility for the teaching of this sensitive area.

### 3. Implementation

**3.1.** The sex education programme will take into account the personal, cultural and religious sensitivities of parents and pupils and seek to educate all.

- 3.2. It will be made clear to parents that they may withdraw their son/daughter from “all or part of” the sex education provided. However, parents cannot withdraw their son/daughter from education about human reproduction or biology.
- 3.3. A variety of professionals will be used, where appropriate, to help deliver the sex education programme to students.
- 3.4. Wherever possible staff training will be given and tutors encouraged to deliver or help deliver the programme with the relevant professionals.
- 3.5. The sex education programme will be appropriate to the emotional, physical and intellectual maturity of the students.
- 3.6. The organisation of the programme will provide opportunities for mixed and single sex groups where possible or appropriate.
- 3.7. Questions on a range of issues will inevitably arise in any subjects at any time. In this context questions should be answered honestly, sensitively and appropriate information given where available.

#### **4. Conclusion**

- 4.1. Our sex education programme aims to address the needs of young people in attempting to manage their developing sexuality.

#### **5. Monitoring, Evaluation and Review**

- 5.1 The Governing Body will review this policy at least every year and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the School.