

## Compass School Southwark KS3 Plan – French

	Year 7	Year 8	Year 9
<b>Term 1</b>	Recognise the geographical landscape of France, introduce yourself and spell your name, greet someone, say how old you are and when your birthday is, label the classroom and understand basic instructions.	Talk about family members in greater details, talk about other people's jobs, where they and other people live, developing vocabulary on the description of the weather. Develop a wider knowledge and use of connectives and conjunctions as well as use a wider variety of verbs, including some irregular verbs	Discussing what's on TV, using direct pronouns, talking about films, understanding/using the perfect tense further, describing routine, reflexive verbs, talking about reading, describing and explaining what we like reading.
<b>Term 2</b>	Talk about your family and pets using numbers, colours and possessive adjectives, apply grammar rules to create sentences using plural nouns (regular and irregular) and the correct word order, describe what someone looks like using the verbs 'avoir' and 'etre' and compare Christmas in France with Christmas in the UK.	Understand and begin to use the past tense to talk about what they did yesterday/ at the weekend, what they watched on TV. Begin to give opinion in the past tense. Extending and linking sentences.	Planning what you will do and the use of the future tense, talking about future aspirations (job, adult life), using the conjunction "quand" ("when"), first case study
<b>Term 3</b>	Describe someone's character, talk about where you and others live using regular -er verbs, describe your house and where you would like to live, use prepositions to describe the layout of your bedroom and to explain why French is spoken around the world.	Learning to make invitations and give excuses using modal verbs, talking about fashion and developing a wider understanding of adjectival agreement, using comparatives and superlatives	Talking about illness using the verbs "avoir" and "etre", describing injuries, use of the perfect tense, talking about healthy living, using negatives, understanding and giving advices on health, using the imperative tense, understanding a complex text.
<b>Term 4</b>	Talk about your hobbies and when you do them, say what there is/is not in your town, ask for and give directions, recognise the layout of Paris, create and understand invitations and make plans, give your opinion.	Talk about food, what a typically French meal consists of, and ordering food at the market and at the restaurant. Use of a wider range of articles (definite and partitive articles), taking part in short dialogues	Talking about childhood and what we use to do as a child, talking about what sport we used to do and more practice on the perfect tense, understanding a narrative in the perfect tense and using a variety of tenses together.
<b>Term 5</b>	Order snacks and understand prices, talk about your daily routine (at home and at school), give reasons for opinions, compare schools in UK and France and understand telephone numbers.	To develop an understanding of the vocabulary about holidays, countries and languages, using a wider range of prepositions, practicing the use of the past tense and expressing opinions in details, taking part in unscripted dialogues	Talking about travelling and travel arrangements, using different tenses in a same sentence, arranging a hotel accommodation and using the conditional tense, organising and talking about a visit to a particular attraction, a visit to a sporting event.

<b>Term 6</b>	Talk about playing sport and playing musical instruments, make future plans and suggestions.	Talk about friends, pocket money, different types of technologies. Introduction to the near future tense, use of the near future tense with the past and the present tenses	Schools in different countries, talking about young people and work, discussing world issues, talking about religion in France and discussing human rights, understanding authentic texts.
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## Compass School Southwark KS3 Plan - Spanish

	Year 7	Year 8	Year 9
<b>Term 1</b>	.	Introducing yourself, counting up to 15 and giving/asking for age, counting up to 31 and talking about birthday, learning the Spanish alphabet and describing items of equipment, talking about the classroom	Talking about activities using "me gusta", describing friends using adjectives, understanding nationalities, talking about places in town, doing an extended interview
<b>Term 2</b>		Talking about school subjects, saying what you do in lessons, talking about your teachers, giving opinions and reasons, talking about snacks	Talking about TV programmes, talking about films, comparing things using "más...que" ("more...than"), inviting someone to go out, making excuses using "querer" ("to want") and "poder" (can), saying what someone else likes and dislikes
<b>Term 3</b>		Talking about family, talking about pets, talking about appearance and character, use the verbs "tener" and "ser" for I/You/He/She	Describing past holidays, saying what you did on holidays, giving more details of your holidays such as opinions, presenting a piece of work on holidays, learning about Spanish speaking countries
<b>Term 4</b>		Describing where you live, what there is in your house, what you do in your house, describing your bedroom, describing your daily routine	Talking about mealtimes, shopping for food, eating at a restaurant, talking about a past meal, using the preterite of different verbs
<b>Term 5</b>		Saying what you do in your free time, telling the time, talking about sports, saying what you like to do using the verb "gustar" and the infinitive, saying what you are going to do (introduction to the future tense)	Talking about clothes, talking about school uniform, choosing an item of clothing, talking about a trip to Argentina, talking about different types of shop

<b>Term 6</b>		Describing what your town is like, asking/answering where something is in town, making and responding to invitations, talking about the weather, using two tenses together	Learning the body parts, describing symptoms, talking about healthy and unhealthy food, talking about healthy living, talking lifestyle changes
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