

Policy Title:	Home School Agreement
Policy Reference:	
Function:	Information and guidance
Status:	Recommended
Audience:	Governors, Principal, Teachers, Support Staff, Pupils
Ownership / Implementation:	The Principal and Governors have overall responsibility for ensuring that this policy is implemented.
Version:	Version 1.0
Issued for:	Approved
Implementation Date:	1 st September 2013
Review period:	Bi-annually
Last Reviewed:	April 2013
Date for Review:	August 2016

Home – School Procedures

1 Purpose and objectives:

Accordingly:

- The School will maintain an educational community that is calm, safe, welcoming and inclusive, and in which diversity is celebrated.
- School pupils and staff will together strive for excellence by continuously improving on their personal bests.
- Everyone at the School will be an effective learner responsible for their own development and learning and for the development and learning of others.
- Team leadership and membership, and opportunities to coach and be coached, will secure continuous improvement throughout the School.
- Creativity, innovation, problem-solving and risk taking will be features of all aspects of School life.
- Parents/carers will be encouraged to engage as active partners with the School to ensure that their children achieve their full potential.

2 Home / School contract

There will be a partnership contract between pupils, parents/carers, School teachers, support staff and the Governors.

At the School, we recognise that pupils achieve most when parents/carers and the School respect and value each other and share common aims. We want to work with parents/carers to maximise our pupils' achievements and successes in all areas.

This document details our expectations of our pupils and their parents/carers along with what they can expect from the School.

3 Principles:

All members of our learning community need to:

- attend regularly
- be hardworking
- actively engage in the learning process
- co-operate with each other
- be considerate to each other
- be polite and well-behaved
- be responsible
- be honest
- be friendly
- respect others
- behave at all times in a way consistent with the Compass Way

Principles in action:

- Attend regularly and be punctual
- Behave politely and treat others with respect
- Be ready for learning
- Be actively involved in work
- Speak appropriately and listen attentively
- Move in an orderly way in the School and travelling to and from the site
- Treat the environment with respect
- Be an ambassador for the School

4 Keeping ourselves safe:

- It is expected that a School pupil will **never** act in a violent or aggressive way, either inside or outside the School.
- It is expected that a School pupil will never have possession of, or use, any object as a weapon either inside or outside the School.
- It is expected that a School pupil will never bring drugs into our School community.

5 Equal opportunities:

- We welcome and celebrate the diversity amongst us which enriches our experience and understanding.
- We all have the right to be treated fairly and with respect.
- We must behave in a way which promotes learning.
- We all need to treat each other with care and consideration.
- We reject language or behaviour that insults our many differences.
- We value all members of our learning community.

6 The commitment of the School's teachers and support staff:

- Pupils at the School have the right to an education which offers them the best opportunity to achieve their potential.
- Teachers, support staff and pupils are all responsible for working to ensure that this happens.
- It is the right of every individual at the School to live and learn without interruption from others.

7 Teachers and support staff will endeavour to:

- know the pupils as individuals. This means knowing: where they are in their learning, how they learn best and the most effective ways of supporting them to keep improving on their personal best;
- provide a balanced curriculum through exciting and challenging educational experience;
- enable pupils to become independent learners, ensuring that they reach their full potential as valued members of the School's community;
- help pupils to develop as individuals, encouraging confidence, self-esteem and positive relationships with others;
- build effective relationships with the parents/carers of the children in their care;

- be open and welcoming to parents/carers and offer opportunities to become actively involved in the School;
- keep parents/carers informed about their child's progress and about other relevant School matters.

8 The commitment of parents/carers:

8.1 As the parent of a child at Compass School Southwark, I agree to:

- value education and show an interest, on a regular basis, in my child's learning;
- send my child to the School regularly, punctually and in full School uniform, ensuring that my child is ready to learn – that she/he has had enough sleep, has eaten a breakfast and has the required books, kit and equipment for the day;
- explain to my child what the School requires in terms of work, homework and behaviour, and support the School in its high expectations;
- celebrate my child's achievements with her/him;
- let the School know of any special medical needs or any special circumstances which may affect my child's learning;
- support the School's Behaviour policy and instil in my child how she/he is expected to behave;
- attend Parents' Consultation evenings, discussions about my child's progress and relevant workshops every year.

9 The commitment of pupils:

As a pupil at Compass School Southwark, I will:

- aim high and be an active learner;
- come to the School regularly and punctually in full School uniform and bring the required books, kit and equipment;
- work hard, on class-work and homework and strive always to improve on my personal best;
- be polite, co-operative, considerate and kind and treat other people with respect;

- be prepared to work with anyone in group or paired work;
- ask for help when I need it;
- accept advice and guidance from the teachers and support staff;
- follow up on comments on my work to help me improve
- do as I am asked by staff without arguing;
- follow the School's Behaviour Policy;
- act with care, respect and dignity when moving around the School or in the local community;
- involve myself in the additional opportunities provided by the School.

10 The importance of parents

Key research findings:

- Children of parents who take an active interest in their learning and show high levels of interest, progress significantly more (**15%**) than other children.
- Family influences have a much more powerful effect upon children's attitudes and achievements than either the School or neighbourhood factors – even when these are added together.
- Between the ages of 5 and 16, children spend only a small proportion (15%) of their lives in school.

Why you are so important to us:

- Nobody knows children and young people as well as their parents/carers do! Parents/carers are often the only constant throughout a young person's life.
- Young people can be very different in the School compared with at home. It is only by bringing the two together that a (relatively) complete picture is possible.
- The impact of parents' interest and involvement on children's learning is significant.
- We need to know what parents and families think of our current efforts, in order to know what you think is working well and what we can do to improve.

12 Contract between pupils, parents and The Compass School Southwark

I have read and agree to follow the above:

Signature of Parent/Carer(s):

1 _____

2 _____

Name(s) in capitals:

1 _____

2 _____

I understand and agree to follow the above contract:

Signature of pupil:

Signature on behalf of Compass School Southwark:

Date: _____

Monitoring, Evaluation and Review

The School Governors will review this policy at least every two years and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the School.